

"Letters, Sounds, Words" Pacing Guide

This pacing guide has been created to help you incorporate the Alice Nine videos into your daily lesson plans.

Individual video viewing times are listed as well as a total daily viewing time in minutes; the times do not include opening the video and pausing the video to repeat practice. The first ten lessons are scheduled for a single instructional day. Then, beginning with Lesson 11, each is divided across two instructional days.

Each video is listed only once during the two days, but it can be repeated each day as needed.

Important Note: You know your student(s); you, the teacher, determine the pace of instruction.

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus and Video Titles	Video Viewing Times	Viewing Time Per Day
	Lesson 1	Day 1	Lines and Margins		19 min
			Introduction	5m 55s	
			Writing Paper	9m 36s	
			Cornmeal Writing	3m 29s	
	Lesson 2	Day 2	Clock-Face and Circle Stroke		20 min
			Retrieval Practice	4m 27s	
			Clay Writing	4m 58s	
			Cornmeal Writing	4m 04s	
			Pencil Writing	5m 54s	
	Lesson 3	Day 3	Tall Stroke		18 min
			Retrieval Practice	6m 02s	
			Clay Writing	2m 39s	
			Cornmeal Writing	3m 29s	
			Pencil Writing	5m 10s	
	Lesson 4	Day 4	Short Stroke		15 min
			Retrieval Practice	5m 06s	
			Clay Writing -	3m 41s	
			Cornmeal Writing	3m 08s	
			Pencil Writing	2m 40s	
	Lesson 5	Day 5	Descender Stroke		15 min
			Retrieval Practice	4m 55s	
			Clay Writing	2m 56s	
			Cornmeal Writing	3m 03s	
			Pencil Writing	3m 53s	

"Letters, Sounds, Words" Pacing Guide - Lessons 6 - 11

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 6	Day 6	Slanted Stroke		18 min
			Retrieval Practice	5m 57s	
			Clay Writing	3m 39s	
			Cornmeal Writing	4m 01s	
			Pencil Writing	3m 53s	
	Lesson 7	Day 7	Cross Stroke		16 min
			Retrieval Practice	7m 24s	
			Clay Writing	3m 18s	
			Cornmeal Writing	2m 46s	
			Pencil Writing	2m 00s	
	Lesson 8	Day 8	Practicing Letter Strokes		12 min
			Retrieval Practice	7m 26s	
			Finding Strokes in Letters	4m 22s	
	Lesson 9	Day 9	Practicing Letter Strokes		11 min
			Retrieval Practice	7m 15s	
			Finding Strokes in Letters	3m 15s	
	Lesson 10	Day 10	Practicing Letter Strokes		10 min
			Retrieval Practice	6m 37s	
			Finding Strokes in Letters	3m 23s	
	Lesson 11	Day 11	Letter / Phonogram a Begin "alphabet phonograms"		14 min
			Retrieval Practice	6m 04s	
			New Phonogram - a	1m 20s	
			Clay Writing - a	3m 49s	
			Short Vowel Song (Old MacDonald)	2m 59s	
		Day 12	Cont. Letter / Phonogram a		15 min
			Cornmeal Writing - a	3m 45s	
			Pencil Writing - a	5m 17s	
			Words with sounds of a	5m 27s	

"Letters, Sounds, Words" Pacing Guide - Lessons 12 - 14

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 12	Day 13	Letter / Phonogram c		12 min
			Retrieval Practice	3m 26s	
			New Phonogram - c	4m 50s	
			Clay Writing - c	3m 40s	
		Day 14	Cont. Letter / Phonogram c		17 min.
			Cornmeal Writing - c	3m 09s	
			Pencil Writing - c	3m 39s	
			Words with sounds of c	3m 27s	
			Onset Practice: "Sound Actions" for /k/ and /s/	6m 47s	
	Lesson 13	Day 15	Letter / Phonogram d		13 min.
			Retrieval Practice	5m 19s	
			New Phonogram - d	2m 53s	
			Clay Writing - d	4m 26s	
		Day 16	Cont. Letter / Phonogram d		15 min.
			Cornmeal Writing - d	2m 48s	
			Pencil Writing - d	6m 10s	
			Words with sound of d	5m 21s	
			Onset Practice: "Sound Actions" for /d/		
	Lesson 14	Day 17	Letter / Phonogram f		12 min.
			Retrieval Practice	4m 05s	
			New Phonogram - f	2m 46s	
			Clay Writing - f	4m 17s	
		Day 18	Cont. Letter / Phonogram f		14 min.
			Cornmeal Writing - f	2m 44s	
			Pencil Writing - f	3m 01s	
			Words with sound of f	7m 53s	
			Onset Practice: "I say, you say" with /f/		

"Letters, Sounds, Words" Pacing Guide - Lessons 15 - 17

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 15	Day 19	Letter / Phonogram g		11 min.
			Retrieval Practice	3m 33s	
			New Phonogram - g	3m 20s	
			Clay Writing - g	3m 49s	
		Day 20	Cont. Letter / Phonogram g		15 min.
			Cornmeal Writing - g	3m 05s	
			Pencil Writing - g	4m 20s	
			Words with sounds of g	7m 16s	
			Onset Practice: "Sound Actions" with /g/ and /j/		
	Lesson 16	Day 21	Letter / Phonogram o		16 min.
			Retrieval Practice	5m 19s	
			New Phonogram - o	4m 19s	
			Clay Writing - o	2m 29s	
			Short Vowel Song (Old MacDonald)	2m 49s	
		Day 22	Cont. Letter / Phonogram o Begin capital letter formation		15 min.
			Cornmeal Writing - o	3m 05s	
			Pencil Writing - o	2m 20s	
			Words with sounds of o	2m 40s	
			Capital Letters - A	5m 59s	
	Lesson 17	Day 23	Letter / Phonogram s		13 min.
			Retrieval Practice	4m 54s	
			New Phonogram - s	3m 20s	
			Clay Writing - s	4m 26s	
		Day 24	Cont. Letter / Phonogram s		12 min.
			Cornmeal Writing - s	2m 48s	
			Pencil Writing - s	3m 23s	
			Words with sounds of s	2m 46s	
			Capital Letters - C	2m 34s	

"Letters, Sounds, Words" Pacing Guide - Lessons 18 - 20

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 18	Day 25	Phonogram qu		19 min.
			Retrieval Practice	8m 25s	
			New Phonogram - qu	4m 19s	
			Clay Writing - qu	6m 08s	
		Day 26	Continue Phonogram qu		22 min.
			Cornmeal Writing - qu	3m 16s	
			Pencil Writing - qu	5m 37s	
			Words with phonogram qu	7m 52s	
			Onset Practice: "I say, you say" with /kw/ Capital Letters - D	4m 58s	
	Lesson 19	Day 27	Letter / Phonogram b		17 min.
			Retrieval Practice	6m 52s	
			New Phonogram - b	3m 19s	
			Clay Writing - b	3m 29s	
			Cornmeal Writing - b	3m 06s	
		Day 28	Cont. Letter / Phonogram b		17 min.
			Pencil Writing - b	3m 19s	
			Words with sound of b	9m 21s	
			Onset Practice: "I say, you say" with /b/ Capital Letters - F	3m 34s	
	Lesson 20	Day 29	Letter / Phonogram e		20 min.
			Retrieval Practice	6m 53s	
			New Phonogram - e	5m 02s	
			Clay Writing - e	3m 47s	
			Short Vowel Song (Old MacDonald)	3m 13s	
		Day 30	Cont. Letter / Phonogram e		21 min.
			Cornmeal Writing - e	3m 14s	
			Pencil Writing - e	3m 05s	
			Words with sounds of e	2m 14s	
			Chart: Vowels & Consonants	7m 11s	
			Capital Letters - B	4m 44s	

"Letters, Sounds, Words" Pacing Guide - Lessons 21 - 23

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 21	Day 31	Letter / Phonogram h		16 min.
			Retrieval Practice	8m 14s	
			New Phonogram - h	3m 40s	
			Clay Writing - h	3m 55s	
		Day 32	Cont. Letter / Phonogram h		17 min.
			Cornmeal Writing - h	3m 18s	
			Pencil Writing - h	3m 29s	
			Words with sound of h	5m 45s	
			Onset Practice: "Sound Actions" for /h/ Capital Letters - E	3m 48s	
	Lesson 22	Day 33	Letter / Phonogram i		17 min.
			Retrieval Practice	6m 17s	
			New Phonogram - i	4m 00s	
			Clay Writing - i	3m 01s	
			Short Vowel Song (Old MacDonald)	3m 13s	
		Day 34	Cont. Letter / Phonogram i		19 min.
			Cornmeal Writing - i	2m 56s	
			Pencil Writing - i	1m 56s	
			Words with sounds of i	2m 48s	
			Sound Manipulation: "Word Chain" - <i>is, his, hid, bid,</i> <i>bib, fib, fig, gig, big, dig, did</i>	7m 39s	
			Capital Letters - G	2m 56s	
	Lesson 23	Day 35	Letter / Phonogram j		17 min.
			Retrieval Practice	6m 34s	
			New Phonogram - j	3m 12s	
			Clay Writing - j	3m 07s	
			Cornmeal Writing - j	3m 18s	
		Day 36	Cont. Letter / Phonogram j		17 min.
			Pencil Writing - j	4m 40s	
			Words with sound of j	8m 30s	
			Onset Practice: "I say, you say" with /j/ Capital Letters - H	3m 02s	

"Letters, Sounds, Words" Pacing Guide - Lessons 24 - 26

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 24	Day 37	Letter / Phonogram k		18 min.
			Retrieval Practice	7m 05s	
			New Phonogram - k	2m 43s	
			Clay Writing - k	3m 38s	
			Cornmeal Writing - k	3m 26s	
		Day 38	Cont. Letter / Phonogram k		17 min.
			Pencil Writing - k	4m 43s	
			Words with sound of k	5m 04s	
			Onset Practice: "I say, you say" with /k/		
			Chart: Vowels & Consonants	3m 15s	
			Capital Letters - K	3m 31s	
	Lesson 25	Day 39	Letter / Phonogram l		15 min.
			Retrieval Practice	6m 25s	
			New Phonogram - l	2m 54s	
			Clay Writing - l	2m 28s	
			Cornmeal Writing - l	2m 57s	
		Day 40	Cont. Letter / Phonogram l		13 min.
			Pencil Writing - l	2m 07s	
			Words with sound of l	7m 47s	
			Sound Manipulation: "Word Chain" - <i>he, be, bed, fed, fad, had, bad, bag, beg, egg</i>		
			Capital Letters - J	2m 27s	
	Lesson 26	Day 41	Letter / Phonogram m		17 min.
			Retrieval Practice	7m 23s	
			New Phonogram - m	3m 36s	
			Clay Writing - m	5m 15s	
		Day 42	Cont. Letter / Phonogram m		17 min.
			Cornmeal Writing - m	3m 32s	
			Pencil Writing - m	3m 39s	
			Words with sound of m	6m 47s	
			Onset Practice: "I say, you say" with /m/		
			Capital Letters - K	2m 39s	

"Letters, Sounds, Words" Pacing Guide - Lessons 27 - 29

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 27	Day 43	Letter / Phonogram n		15 min.
			Retrieval Practice	8m 09s	
			New Phonogram - n	2m 33s	
			Clay Writing - n	3m 37s	
		Day 44	Cont. Letter / Phonogram n		15 min.
			Cornmeal Writing - n	3m 18s	
			Pencil Writing - n	3m 00s	
			Words with sound of n	6m 26s	
			Sound Manipulation: "Chain Words" - <i>bog, beg, big, bag, bad, bed, bid, hid, had, sad</i>		
			Capital Letters - L	1m 52s	
	Lesson 28	Day 45	Letter / Phonogram p		19 min.
			Retrieval Practice	7m 49s	
			New Phonogram - p	3m 26s	
			Clay Writing - p	4m 08s	
			Cornmeal Writing - p	3m 08s	
		Day 46	Cont. Letter / Phonogram p		20 min.
			Pencil Writing - p	3m 58s	
			Words with sound p	6m 47s	
			Onset Practice: "I say, you say" with /p/		
			Chart: Vowels & Conconants	5m 58s	
			Capital Letters - M	3m 13s	
	Lesson 29	Day 47	Letter / Phonogram r		16 min.
			Retrieval Practice	9m 00s	
			New Phonogram - r	2m 47s	
			Clay Writing - r	3m 13s	
		Day 48	Cont. Letter / Phonogram r		16 min.
			Cornmeal Writing - r	3m 10s	
			Pencil Writing - r	1m 58s	
			Words for the sound of r	7m 16s	
			Onset Practice: "I say, you say" with /r/		
			Capital Letters - N	3m 00s	

"Letters, Sounds, Words" Pacing Guide - Lessons 30 - 32

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 30	Day 49	Letter / Phonogram t		17 min.
			Retrieval Practice	7m 21s	
			New Phonogram - t	2m 52s	
			Clay Writing - t	2m 48s	
			Cornmeal Writing - t	3m 24s	
		Day 50	Cont. Letter / Phonogram t		13 min.
			Pencil Writing - t	1m 58s	
			Words for sound of t	8m 19s	
			Onset Practice: "I say, you say" with /t/		
			Capital Letters - O	2m 39s	
	Lesson 31	Day 51	Letter / Phonogram u		20 min.
			Retrieval Practice	9m 48s	
			New Phonogram - u	3m 09s	
			Clay Writing - u	3m 29s	
			Cornmeal Writing - u	3m 35s	
		Day 52	Cont. Letter / Phonogram u		18 min.
			Pencil Writing - u	3m 27s	
			Words with sounds of u	8m 54s	
			Word Family Rimes: <i>_og: bog, cog, dog, fog, hog, jog, log; _ot: cot, dot, hot, jot, lot, not, pot, rot, tot</i>		
			Capital Letters - P	3m 03s	
			Short Vowel Song (Old MacDonald)	2m 39s	
	Lesson 32	Day 53	Letter / Phonogram v		16 min.
			Retrieval Practice	9m 02s	
			New Phonogram - v	3m 46s	
			Clay Writing - v	2m 47s	
		Day 54	Cont. Letter / Phonogram v		18 min.
			Cornmeal Writing - v	4m 51s	
			Pencil Writing - v	2m 44s	
			Words with sound of v	6m 47s	
			Onset Practice: "I say, you say" with /v/		
			Capital Letters - Q	3m 13s	

"Letters, Sounds, Words" Pacing Guide - Lessons 33 - 35

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 33	Day 55	Letter / Phonogram w		21 min.
			Retrieval Practice	10m 22s	
			New Phonogram - w	2m 37s	
			Clay Writing - w	3m 52s	
			Cornmeal Writing - w	3m 17s	
		Day 56	Cont. Letter / Phonogram w		18 min.
			Pencil Writing - w	4m 12s	
			Words with sound of w	7m 00s	
			Onset Practice: "I say, you say" with /w/		
			Chart: Vowels & Consonants	2m 42s	
			Capital Letters - R	3m 01s	
	Lesson 34	Day 57	Letter / Phonogram x		17 min.
			Retrieval Practice	9m 28s	
			New Phonogram - x	2m 24s	
			Clay Writing - x	4m 26s	
		Day 58	Cont. Letter / Phonogram x		15 min.
			Cornmeal Writing - x	3m 04s	
			Pencil Writing - x	3m 29s	
			Words ending with /ks/	5m 30s	
			Final Sound Practice: "I say, you say" with /ks/		
			Capital Letters - S	2m 20s	
	Lesson 35	Day 59	Letter / Phonogram y		20 min.
			Retrieval Practice	10m 54s	
			New Phonogram - y	3m 36s	
			Clay Writing - y	4m 49s	
		Day 60	Cont. Letter / Phonogram y		18 min.
			Cornmeal Writing - y	4m 05s	
			Pencil Writing - y	3m 50s	
			Words beginning with /y/	7m 34s	
			Onset Practice: "I say, you say" with /y/		
			Capital Letters - T	2m 06s	

"Letters, Sounds, Words" Pacing Guide - Lessons 36 - 38

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 36	Day 61	Letter / Phonogram z End "alphabet phonograms"		16 min.
			Retrieval Practice	9m 35s	
			New Phonogram - z	2m 10s	
			Clay Writing - z	3m 32s	
		Day 62	Cont. Letter / Phonogram z Introducing word family rimes		14 min.
			Cornmeal Writing - z	3m 06s	
			Pencil Writing - z	2m 24s	
			Words with sound of z	4m 44s	
			Word Family Rimes: _an: <i>ban, can, fan, pan, ran, tan</i> _in: <i>bin, din, fin, kin, pin, tin</i>		
			Capital Letters - U	2m 33s	
	Lesson 37	Day 63	Introducing "Think to Spell"		24 min
			Retrieval Practice	15m 44s	
			Think to Spell: <i>me</i>	7m 45s	
			Syllable Pattern: open (cv) Onset Practice (initial consonant): <i>he, be, we</i>		
			Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable. Chart: Marking long sound of vowels		
		Day 64	Vowels & Consonants		11 min.
			Chart: Vowels & Consonants	6m 42s	
			Capital Letters - V	3m 54s	
	Lesson 38	Day 65	Introducing Word Dictation		14 min.
			Retrieval Practice	13m 02s	
		Day 66	Cont. Introducing "Think to Spell"		11 min.
			Think to Spell: <i>do</i>	5m 37s	
			Syllable Pattern: open (cv, but the vowel isn't long) Spelling rule 4: Vowels a, e, o, u <u>usually</u> say a, e, o, u at the end of a syllable. Chart: Marking 3rd sound of vowels		
			Capital Letters - W	4m 54s	

"Letters, Sounds, Words" Pacing Guide - Lessons 39 - 41

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
IMPORTANT NOTE: The next few lessons have short video viewing times. Do not be misled by these times. Plan additional time to review and practice procedures for Word Dictation and Think to Spell.					
Lesson 39		Day 67	Cont. Introducing Word Dictation Retrieval Practice	12m 40s	13 min.
		Day 68	Cont. Introducing "Think to Spell" Think to Spell: <i>and</i> Syllable Pattern: closed (vcc) Word Family Rime: <i>_and</i> <i>band, hand, land, sand</i> Capital Letters - X	6m 03s 3m 49s	10 min.
Lesson 40		Day 69	Cont. Introducing Word Dictation Retrieval Practice	15m 17s	16 min.
		Day 70	Cont. Introducing "Think to Spell" Think to Spell: <i>go</i> Syllable Pattern: open (cv) Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable. Onset Practice (initial consonant): <i>go, so, no, do</i> Capital Letters - Y	7m 35s 4m 34s	13 min.
Lesson 41		Day 71	Firming up Routines Retrieval Practice Think to Spell: <i>at</i> Syllable Pattern: closed (vc) Word Family Rime: <i>_at</i> <i>bat, cat, hat, fat, mat, pat, rat, sat</i>	12m 08s 6m 57s	20 min.
		Day 72	Vowels & Consonants End capital letter formation Chart: Vowels & Consonants Capital Letters - Z	6m 25s 3m 20s	10 min.

"Letters, Sounds, Words" Pacing Guide - Lessons 42 - 44

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 42	Day 73	Phonogram er Begin multi-letter phonograms		19 min.
			Retrieval Practice	11m 01s	
			New Phonogram - er	4m 27s	
			Think to Spell: <i>on</i> Syllable Pattern: closed (vc)	2m 52s	
		Day 74	Cont. Phonogram er Begin sentence writing		13 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - er	2m 57s	
			Writing Practice: <i>Help me go.</i>	4m 50s	
	Lesson 43	Day 75	Phonogram ir		16 min.
			Retrieval Practice	9m 21s	
			New Phonogram - ir	3m 06s	
			Think to Spell: <i>a</i>	3m 30s	
		Day 76	Cont. Phonogram ir		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ir	3m 46s	
			Writing Practice: <i>We go on a bus.</i>	4m 23s	
	Lesson 44	Day 77	Phonogram ur		17 min.
			Retrieval Practice	7m 46s	
			New Phonogram - ur	2m 46s	
			Think to Spell: <i>it</i> Syllable Pattern: closed (vc) Word Family Rime: <i>_it</i> <i>bit, fit, hit, kit, lit, pit, sit, wit</i>	5m 40	
		Day 78	Cont. Phonogram ur		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ur	4m 30s	
			Writing Practice: <i>A big bug sat still.</i>	4m 14s	

"Letters, Sounds, Words" Pacing Guide - Lessons 45 - 47

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 45	Day 79	Phonogram wor		20 min.
			Retrieval Practice	8m 59s	
			New Phonogram - wor	5m 01s	
			Think to Spell: <i>is</i>	5m 54s	
			Syllable Pattern: closed (vc)		
			Final Sounds: <i>it, in, if</i>		
			Chart: Marking 2nd sound of "s"		
		Day 80	Cont. Phonogram wor		16 min.
			ABC Sounds Song	5m 51s	
			A Phonogram Search - wor	4m 10s	
			Writing Practice: <i>It is a big worm.</i>	5m 06s	
	Lesson 46	Day 81	Phonogram ear		23 min.
			Retrieval Practice	8m 22s	
			New Phonogram - ear	6m 52s	
			Chart: "Her first nurse works early."		
			Think to Spell: <i>run</i>	6m 44s	
			Syllable Pattern: closed (cvc)		
			Word Family Rime: <i>_un</i> <i>bun, gun, fun, sun</i>		
		Day 82	Cont. Phonogram ear		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ear	4m 16s	
			Writing Practice: <i>Is he going to run?</i>	5m 57s	
	Lesson 47	Day 83	Phonogram sh		22 min.
			Retrieval Practice	8m 34s	
			New Phonogram - sh	6m 47s	
			Think to Spell: <i>can</i>	6m 20s	
			Syllable Pattern: closed (cvc)		
			Word Family Rime: <i>_an</i> <i>fan, man, pan, ran, van, Dan</i>		
		Day 84	Cont. Phonogram sh		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - sh	4m 02s	
			Writing Practice: <i>We can do a job.</i>	5m 01s	

"Letters, Sounds, Words" Pacing Guide - Lessons 48 - 50

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 48	Day 85	Phonogram ee		21 min.
			Retrieval Practice	8m 47s	
			New Phonogram - ee	5m 00s	
			Think to Spell: <i>she</i>	7m 01s	
			Syllable Pattern: open (<u>ccv</u>)		
			Onset Practice (initial consonant): <i>he, me, we</i>		
		Day 86	Cont. Phonogram ee		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ee	4m 02s	
			Writing Practice <i>Can she run faster?</i>	5m 56s	
	Lesson 49	Day 87	Phonogram th		21 min.
			Retrieval Practice	8m 47s	
			New Phonogram - th	4m 42s	
			Think to Spell: <i>see</i>	6m 22s	
			Syllable Pattern: vowel team		
			Onset Practice (initial consonant): <i>bee, wee, flee, free</i>		
		Day 88	Cont. Phonogram th		13 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - th	3m 35s	
			Writing Practice <i>She can see the sheep.</i>	4m 02s	
	Lesson 50	Day 89	Phonogram ay		18 min.
			Retrieval Practice	7m 49s	
			New Phonogram - ay	4m 19s	
			Think to Spell: <i>the</i>	4m 55s	
			Syllable Pattern: open (<u>ccv</u>)		
		Day 90	Cont. Phonogram ay		13 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ay	3m 55s	
			Writing Practice: <i>Do fish fly?</i>	4m 02s	

"Letters, Sounds, Words" Pacing Guide - Lessons 51 - 53

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 51	Day 91	Phonogram ai		20 min.
			Retrieval Practice	8m 21s	
			New Phonogram - ai	5m 36s	
			Think to Spell: <i>in</i>	5m 16s	
			Syllable Pattern: closed (vc)		
			Word Family Rime: <i>_in</i> <i>bin, din, fin, pin, sin, tin, win</i>		
		Day 92	Cont. Phonogram ai		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ai	4m 27s	
			Writing Practice: <i>A cat is in the tree.</i>	6m 21s	
	Lesson 52	Day 93	Phonogram ow		19 min.
			Retrieval Practice	8m 08s	
			New Phonogram - ow	5m 50s	
			Think to Spell: <i>so</i>	4m 14s	
			Syllable Pattern: open (cv)		
			Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable		
		Day 94	Cont. Phonogram ow		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ow	3m 36s	
			Writing Practice: <i>The birds want seeds.</i>	6m 08s	
	Lesson 53	Day 95	Phonogram ou		16 min.
			Retrieval Practice	7m 52s	
			New Phonogram - ou	4m 20s	
			Think to Spell: <i>no</i>	3m 18s	
			Syllable Pattern: open (cv)		
		Day 96	Cont. Phonogram ou		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ou	4m 10s	
			Writing Practice: <i>The three girls did not stop.</i>	6m 00s	

"Letters, Sounds, Words" Pacing Guide - Lessons 54 - 56

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 54	Day 97	Phonogram aw		15 min.
			Retrieval Practice	7m 14s	
			New Phonogram - aw	4m 04s	
			Think to Spell: <i>now</i>	3m 10s	
			Syllable Pattern: vowel team		
		Day 98	Cont. Phonogram aw		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - aw	4m 04s	
			Writing Practice: <i>Now we can play basketball.</i>	5m 44s	
	Lesson 55	Day 99	Phonogram au		20 min.
			Retrieval Practice	7m 44s	
			New Phonogram - au	6m 24s	
			Think to Spell: <i>man</i>	4m 51s	
			Syllable Pattern: closed (cvc)		
			Word Family with Body: <i>ma_</i> <i>mad, map, mat</i> (syllable = body / coda, "ma / n")		
		Day 100	Cont. Phonogram au		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - au	3m 33s	
			Writing Practice: <i>That man is my dad.</i>	5m 03s	
	Lesson 56	Day 101	Phonogram ew		19 min.
			Retrieval Practice	7m 44s	
			New Phonogram - ew	4m 06s	
			Think to Spell: <i>tan, ten</i>	4m 24s	
			Syllable Pattern: closed (cvc)		
		Day 102	Cont. Phonogram ew		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ew	3m 31s	
			Writing Practice: <i>This dog is my pet.</i>	4m 53s	

"Letters, Sounds, Words" Pacing Guide - Lessons 12 - 14

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 57	Day 103	Phonogram ui		18 min.
			Retrieval Practice	7m 38s	
			New Phonogram - ui	4m 36s	
			Think to Spell: <i>tin, ton</i>	5m 26s	
			Syllable Pattern: closed (cvc)		
		Day 104	Cont. Phonogram ui		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ui	3m 57s	
			Writing Practice: <i>Do fish swim in a tin cup?</i>	6m 10s	
	Lesson 58	Day 105	Phonogram oy		26 min.
			Retrieval Practice	9m 22s	
			New Phonogram - oy	5m 38s	
			Think to Spell: <i>bed, top</i>	11m 06s	
			Syllable Pattern: closed (cvc)		
			Sound Manipulation: <i>bet, beg, best, tot, bad, bid, bud, tap, tip,</i>		
		Day 106	Cont. Phonogram oy		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - oy	2m 32s	
			Writing Practice: <i>An ox will pull the wagon.</i>	6m 23s	
	Lesson 59	Day 107	Phonogram oi		25 min.
			Retrieval Practice	11m 30s	
			New Phonogram - oi	5m 39s	
			Think to Spell: <i>he, you</i>	7m 19s	
			Syllable Patterns: open (cv), vowel team		
			Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable.		
		Day 108	Cont. Phonogram oi		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - oi	3m 55s	
			Writing Practice <i>The boy had ten cents.</i>	6m 30s	

"Letters, Sounds, Words" Pacing Guide - Lessons 60 - 62

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 60	Day 109	Phonogram oo		22 min.
			Retrieval Practice	9m 04s	
			New Phonogram - oo	5m 54s	
			Words: <i>we, will</i>	6m 21s	
			Syllable Patterns: open (cv), closed (cvcc)		
			Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable.		
		Day 110	Cont. Phonogram oo		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - oo	4m 02s	
			Writing Practice:	6m 13s	
			<i>Her cat is on my bed.</i>		
	Lesson 61	Day 111	Phonogram ch		23 min.
			Retrieval Practice	10m 13s	
			New Phonogram - ch	5m 41s	
			Think to Spell: <i>an, my</i>	6m 13s	
			Syllable patterns: closed (cv), open (vc)		
			Marking y as long vowel sound		
		Day 112	Cont. Phonogram ch		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ch	4m 01s	
			Writing Practice:	5m 55s	
			<i>I can jump and run.</i>		
	Lesson 62	Day 113	Phonogram ng		21 min.
			Retrieval Practice	7m 59s	
			New Phonogram - ng	6m 11s	
			Think to Spell: <i>up, last</i>	6m 16s	
			Syllable Patterns: closed (vc, cvcc)		
			Sound Manipulation: <i>list, lost</i>		
			Word Family Rime: <i>_ast</i>		
			<i>fast, past, cast, blast</i>		
		Day 114	Cont. Phonogram ng		17 min.
			ABC Sounds song	4m 51s	
			A Phonogram Search - ng	6m 11s	
			Writing Practice:	5m 44s	
			<i>Will you run today?</i>		

"Letters, Sounds, Words" Pacing Guide - Lessons 63 - 65

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 63	Day 115	Phonogram ea		21 min.
			Retrieval Practice	8m 43s	
			New Phonogram - ea	5m 02s	
			Think to Spell: <i>not, us</i>	5m 31s	
			Syllable Patterns: cvc, vc		
		Day 116	Cont. Phonogram ea		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ea	3m 38s	
			Writing Practice: <i>Our food is in the box.</i>	5m 16s	
	Lesson 64	Day 117	Phonogram ar		18 min.
			Retrieval Practice	7m 18s	
			New Phonogram - ar	4m 40s	
			Think to Spell: <i>am, red</i>	5m 26s	
			Syllable Patterns: vc, cvc		
			Word Family Rimes: <i>_am: bam, dam, ham, jam ; _ed: bed, fed, led</i>		
		Day 118	Cont. Phonogram ar		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ar	3m 57s	
			Writing Practice: <i>Mom has a red hat.</i>	4m 25s	
	Lesson 65	Day 119	Phonogram ck		20 min.
			Retrieval Practice	7m 36s	
			New Phonogram - ck	6m 8s	
			Think to Spell: <i>bad, good</i>	5m 31s	
			Syllable Patterns: cvc, vowel team		
		Day 120	Cont. Phonogram ck		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ck	4m 38s	
			Writing Practice: <i>I hear ducks quacking.</i>	6m 16s	

"Letters, Sounds, Words" Pacing Guide - Lessons 66 - 68

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 66	Day 121	Phonogram ed Begin silent final e jobs		21 min.
			Retrieval Practice	8m 32s	
			New Phonogram - ed (past tense ending)	4m 39s	
			Think to Spell: <i>time</i>	7m 37s	
			Chart: Silent final e, job 1: <i>cane, fine, rode, cute</i>		
		Day 122	Cont. Phonogram ed		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ed	3m 58s	
			Writing Practice: <i>I like red.</i>	4m 16s	
	Lesson 67	Day 123	Phonogram or		27 min.
			Retrieval Practice	9m 34s	
			New Phonogram - or	6m 21s	
			Think to Spell: <i>have, blue</i>	10m 25s	
			Chart: Silent final e, job 2		
		Day 124	Cont. Phonogram or		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - or	3m 19s	
			Writing Practice: <i>We want milk to drink.</i>	5m 45s	
	Lesson 68	Day 125	Phonogram wh		28 min.
			Retrieval Practice	9m 16s	
			New Phonogram - wh	7m 12s	
			Think to Spell: <i>chance, charge</i>	10m 46s	
			Chart 1: Silent final e, job 3		
		Day 126	Cont. Phonogram wh		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - wh	4m 2s	
			Writing Practice: <i>A fat frog sat on a log.</i>	6m 33s	

"Letters, Sounds, Words" Pacing Guide - Lessons 69 - 71

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 69	Day 127	Phonogram oa		23 min.
			Retrieval Practice	9m 30s	
			New Phonogram - oa	5m 50s	
			Think to Spell: <i>little</i>	6m 11s	
			Chart: Silent final e, job 4		
		Day 128	Cont. Phonogram oa		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - oa	3m 42s	
			Writing Practice: <i>A little goat stood in the road.</i>	6m 1s	
	Lesson 70	Day 129	Phonogram ey		22 min.
			Retrieval Practice	10m 34s	
			New Phonogram - ey	5m 16s	
			Think to Spell: <i>are</i>	4m 57s	
			Chart: Silent final e, job 5		
		Day 130	Cont. Phonogram ey		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ey	4m 4s	
			Writing Practice: <i>A black bug was on my sock.</i>	6m 21s	
	Lesson 71	Day 131	Phonogram eigh		22 min.
			Retrieval Practice	9m 38s	
			New Phonogram - eigh (<u>eight</u>)	6m 54s	
			ABC Sounds Song	4m 51s	
		Day 132	Cont. Phonogram eigh		23 min.
			Think to Spell: <i>old, be, but</i>	12m 40s	
			Syllable Patterns: closed (vcc, cvc), open (cv)		
			Sound manipulation: <i>bat, bet, bit</i>		
			Spelling Rule 4: Vowels a, e, o, u may say a, e, o, u at the end of a syllable.		
			Spelling Rule 19: Vowels i and o may say i and o when followed by two consonants.		
			A Phonogram Search - eigh	4m 42s	
			Writing Practice: <i>Lion cubs play in the sun.</i>	4m 46s	

"Letters, Sounds, Words" Pacing Guide - Lessons 72 - 74

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 72	Day 133	Phonogram igh		24 min.
			Retrieval Practice	10m 38s	
			New Phonogram - igh	6m 30s	
			Think to Spell: <i>this, all</i>	7m	
			Syllable Pattern: cvc		
			Spelling rule 17: We often double l, f, s after a single vowel at the end of a syllable.		
			Word Family Rime: <i>_all</i> <i>fall, call, tall, ball, hall</i>		
		Day 134	Cont. Phonogram igh		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - igh	4m 10s	
			Writing Practice: <i>Do you like pancakes?</i>	5m 54s	
	Lesson 73	Day 135	Phonogram kn		23 min.
			Retrieval Practice	10m 30s	
			New Phonogram - kn	5m 45s	
			Think to Spell: <i>your, out</i>	6m 2s	
			Syllable Pattern: vowel team		
		Day 136	Cont. Phonogram kn		15 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - kn	4m 1s	
			Writing Practice: <i>Her fat pig is in the pen.</i>	5m 34s	
	Lesson 74	Day 137	Phonogram gn		23 min.
			Retrieval Practice	8m 28s	
			New Phonogram - gn	6m	
			Think to Spell: <i>may, him</i>	7m 50s	
			Syllable Patterns: vowel team, closed (cvc)		
			Word Family Rime: <i>_im</i> <i>rim, dim, slim, trim, brim</i>		
		Day 138	Cont. Phonogram gn		18 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - gn	5m 42s	
			Writing Practice: <i>A gnat flew by the sign.</i>	6m 31s	

"Letters, Sounds, Words" Pacing Guide - Lessons 75 - 76

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 75	Day 139	"Think to Spell"		23 min.
			Retrieval Practice	9m 34s	
			Think to Spell: <i>look, like</i>	12m 49s	
			Review Silent Final e's five jobs Job 1: <i>ride, white, here, came</i>		
			Syllable Patterns: vowel team, silent final e, closed (ccvc)		
			Word Family Rimes: <i>_ook: nook, book, took, shook; _ike: yike, bike, dike, hike</i>		
			Final consonant sound manipulation: <i>like: line, live, lime, life</i>		
		Day 140	Phonogram wr		21 min.
			New Phonogram - wr	6m 19s	
			ABC Sounds Song	4m 51s	
			A Phonogram Search - wr	4m 37s	
			Writing Practice: <i>The lady put on a pink coat.</i>	5m 48s	
	Lesson 76	Day 141	Phonogram ph		25 min.
			Retrieval Practice	10m 4s	
			New Phonogram - ph	7m 8s	
			Think to Spell: <i>did, six</i>	7m 20s	
			Syllable Pattern: closed (cvc)		
			Word Family Rimes: <i>_ix: fix, mix; _id: lid, hid, bid, rid</i>		
		Day 142	Cont. Phonogram ph		16 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ph	4m 32s	
			Writing Practice: <i>Will it snow tonight?</i>	6m 31s	

"Letters, Sounds, Words" Pacing Guide - Lessons 77 - 78

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 77	Day 143	Phonogram dge		25 min.
			Retrieval Practice	8m 57s	
			New Phonogram - dge	8m 16s	
			Think to Spell: <i>boy, book,</i>	7m 15s	
			Syllable Pattern: vowel teams		
			Word Family Rimes: <i>_ook: took,</i> <i>nook, shook; _oy: toy, joy</i>		
		Day 144	Cont. Phonogram dge		19 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - dge	6m 27s	
			Writing Practice <i>Your dog likes to dig.</i>	6m 49s	
	Lesson 78	Day 145	Phonogram tch		28 min.
			Retrieval Practice	8m 53s	
			New Phonogram - tch	7m 23s	
			Think to Spell: <i>by, make</i>	10m 57s	
			Syllable Patterns: closed (cv), silent final e (vce)		
			Word Family Rime: <i>_ake</i> <i>bake, cake, fake, lake, rake, take,</i> <i>wake, stake, brake, flake</i>		
		Day 146	Cont. Phonogram tch		17 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - tch	5m 7s	
			Writing Practice: <i>It is fun to run in the sun.</i>	6m 43s	

"Letters, Sounds, Words" Pacing Guide - Lessons 79 - 80

Schedule Date	"L S W" Lesson	Day of Instruction	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 79	Day 147	Phonogram oe		25 min.
			Retrieval Practice	10m 1s	
			New Phonogram - oe	5m 46s	
			Think to Spell: <i>street, hand</i>	9m 4s	
			Syllable Patterns: vowel team; closed (cvcc)		
			Word Family Rime: <i>_and</i> <i>land, band, sand, stand, bland,</i> <i>strand, brand, grand</i>		
		Day 148	Cont. Phonogram oe		17 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - oe	5m 2s	
			Writing Practice: <i>Last night it rained.</i>	6m 31s	
	Lesson 80	Day 149	Phonogram ough		24 min.
			Retrieval Practice	10m 21s	
			New Phonogram - ough	7m 29s	
			Think to Spell: <i>yes, three</i>	5m 17s	
			Syllable Patterns: closed (cvc), vowel team		
		Day 150	Cont. Phonogram ough		14 min.
			ABC Sounds Song	4m 51s	
			A Phonogram Search - ough	4m 8s	
			Writing Practice: <i>We can swing so high.</i>	4m 55s	