

"Letters, Sounds, Words" Lessons Outline

This outline of lessons has been created to help you incorporate the Alice Nine videos into your daily lesson plans. Individual video viewing times are listed as well as a total lesson viewing time; the times do not include opening the video and pausing the video to repeat practice. You may complete all the videos in a single day, or you may divide them across multiple days. You know your student(s); you, the teacher, determine the pace of instruction. See "Letters, Sounds, Words" Pacing Guide for pacing lessons across two days (80 lessons, 150 days).

Schedule Date	"L S W" Lesson	Lesson Focus and Video Titles	Video Viewing Times	Viewing Time Per Lesson
	Lesson 1	Lines and Margins		19 min
		Introduction	5m 55s	
		Writing Paper	9m 36s	
		Cornmeal Writing	3m 29s	
	Lesson 2	Clock-Face and Circle Stroke		20 min
		Retrieval Practice	4m 27s	
		Clay Writing	4m 58s	
		Cornmeal Writing	4m 04s	
		Pencil Writing	5m 54s	
	Lesson 3	Tall Stroke		18 min
		Retrieval Practice	6m 02s	
		Clay Writing	2m 39s	
		Cornmeal Writing	3m 29s	
		Pencil Writing	5m 10s	
	Lesson 4	Short Stroke		15 min
		Retrieval Practice	5m 06s	
		Clay Writing -	3m 41s	
		Cornmeal Writing	3m 08s	
		Pencil Writing	2m 40s	
	Lesson 5	Descender Stroke		15 min
		Retrieval Practice	4m 55s	
		Clay Writing	2m 56s	
		Cornmeal Writing	3m 03s	
		Pencil Writing	3m 53s	

"Letters, Sounds, Words" Lessons Outline - Lessons 6 - 11

Schedule Date	"L S W" Lesson	Lesson Focus Video Titles	Video Viewing	Time Per Lesson
	Lesson 6	Slanted Stroke		18 min
		Retrieval Practice	5m 57s	
		Clay Writing	3m 39s	
		Cornmeal Writing	4m 01s	
		Pencil Writing	3m 53s	
	Lesson 7	Cross Stroke		16 min
		Retrieval Practice	7m 24s	
		Clay Writing	3m 18s	
		Cornmeal Writing	2m 46s	
		Pencil Writing	2m 00s	
	Lesson 8	Practicing Letter Strokes		12 min
		Retrieval Practice	7m 26s	
		Finding Strokes in Letters	4m 22s	
	Lesson 9	Practicing Letter Strokes		11 min
		Retrieval Practice	7m 15s	
		Finding Strokes in Letters	3m 15s	
	Lesson 10	Practicing Letter Strokes		10 min
		Retrieval Practice	6m 37s	
		Finding Strokes in Letters	3m 23s	
	Lesson 11	Letter / Phonogram a Begin "alphabet phonograms"		29 min
		Retrieval Practice	6m 04s	
		New Phonogram - a	1m 20s	
		Clay Writing - a	3m 49s	
		Short Vowel Song (Old MacDonald)	2m 59s	
		Cornmeal Writing - a	3m 45s	
		Pencil Writing - a	5m 17s	
		Words with sounds of a	5m 27s	

NOTE:

See RESOURCES for printable copy of pictures used in the Treasure Box with Freddie Frog, New Phonogram video.

"Letters, Sounds, Words" Lessons Outline - Lessons 12 - 14

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 12	Letter / Phonogram c		29 min
		Retrieval Practice	3m 26s	
		New Phonogram - c	4m 50s	
		Clay Writing - c	3m 40s	
		Cornmeal Writing - c	3m 09s	
		Pencil Writing - c	3m 39s	
		Words with sounds of c	3m 27s	
		Onset Practice: "Sound Actions" for /k/ and /s/	6m 47s	
	Lesson 13	Letter / Phonogram d		28 min.
		Retrieval Practice	5m 19s	
		New Phonogram - d	2m 53s	
		Clay Writing - d	4m 26s	
		Cornmeal Writing - d	2m 48s	
		Pencil Writing - d	6m 10s	
		Words with sound of d	5m 21s	
		Onset Practice: "Sound Actions" for /d/		
	Lesson 14	Letter / Phonogram f		26 min.
		Retrieval Practice	4m 05s	
		New Phonogram - f	2m 46s	
		Clay Writing - f	4m 17s	
		Cornmeal Writing - f	2m 44s	
		Pencil Writing - f	3m 01s	
		Words with sound of f	7m 53s	
		Onset Practice: "I say, you say" with /f/		

"Letters, Sounds, Words" Lessons Outline - Lessons 15 - 17

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 15	Letter / Phonogram g		26 min.
		Retrieval Practice	3m 33s	
		New Phonogram - g	3m 20s	
		Clay Writing - g	3m 49s	
		Cornmeal Writing - g	3m 05s	
		Pencil Writing - g	4m 20s	
		Words with sounds of g	7m 16s	
		Onset Practice: "Sound Actions" with /g/ and /j/		
	Lesson 16	Letter / Phonogram o		31 min.
		Retrieval Practice	5m 19s	
		New Phonogram - o	4m 19s	
		Clay Writing - o	2m 29s	
		Short Vowel Song (Old MacDonald)	2m 49s	
		Cornmeal Writing - o	3m 05s	
		Pencil Writing - o	2m 20s	
		Words with sounds of o	2m 40s	
		Begin capital letter formation		
		Capital Letters - A	5m 59s	
	Lesson 17	Letter / Phonogram s		25 min.
		Retrieval Practice	4m 54s	
		New Phonogram - s	3m 20s	
		Clay Writing - s	4m 26s	
		Cornmeal Writing - s	2m 48s	
		Pencil Writing - s	3m 23s	
		Words with sounds of s	2m 46s	
		Capital Letters - C	2m 34s	

"Letters, Sounds, Words" Lessons Outline - Lessons 18 - 20

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 18	Phonogram qu		41 min.
		Retrieval Practice	8m 25s	
		New Phonogram - qu	4m 19s	
		Clay Writing - qu	6m 08s	
		Cornmeal Writing - qu	3m 16s	
		Pencil Writing - qu	5m 37s	
		Words with phonogram qu	7m 52s	
		Onset Practice: "I say, you say" with /kw/		
		Capital Letters - D	4m 58s	
	Lesson 19	Letter / Phonogram b		34 min.
		Retrieval Practice	6m 52s	
		New Phonogram - b	3m 19s	
		Clay Writing - b	3m 29s	
		Cornmeal Writing - b	3m 06s	
		Pencil Writing - b	3m 19s	
		Words with sound of b	9m 21s	
		Onset Practice: "I say, you say" with /b/		
		Capital Letters - F	3m 34s	
	Lesson 20	Letter / Phonogram e		41 min.
		Retrieval Practice	6m 53s	
		New Phonogram - e	5m 02s	
		Clay Writing - e	3m 47s	
		Short Vowel Song (Old MacDonald)	3m 13s	
		Cornmeal Writing - e	3m 14s	
		Pencil Writing - e	3m 05s	
		Words with sounds of e	2m 14s	
		Chart: Vowels & Consonants	7m 11s	
		Capital Letters - B	4m 44s	

"Letters, Sounds, Words" Lessons Outline - Lessons 21 - 23

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 21	Letter / Phonogram h		33 min.
		Retrieval Practice	8m 14s	
		New Phonogram - h	3m 40s	
		Clay Writing - h	3m 55s	
		Cornmeal Writing - h	3m 18s	
		Pencil Writing - h	3m 29s	
		Words with sound of h	5m 45s	
		Onset Practice: "Sound Actions" for /h/		
		Capital Letters - E	3m 48s	
	Lesson 22	Letter / Phonogram i		36 min
		Retrieval Practice	6m 17s	
		New Phonogram - i	4m 00s	
		Clay Writing - i	3m 01s	
		Short Vowel Song (Old MacDonald)	3m 13s	
		Cornmeal Writing - i	2m 56s	
		Pencil Writing - i	1m 56s	
		Words with sounds of i	2m 48s	
		Sound Manipulation: "Word Chain" - <i>is, his, hid, bid, bib, fib, fig, gig, big, dig, did</i>	7m 39s	
		Capital Letters - G	2m 56s	
	Lesson 23	Letter / Phonogram j		34 min.
		Retrieval Practice	6m 34s	
		New Phonogram - j	3m 12s	
		Clay Writing - j	3m 07s	
		Cornmeal Writing - j	3m 18s	
		Pencil Writing - j	4m 40s	
		Words with sound of j	8m 30s	
		Onset Practice: "I say, you say" with /j/		
		Capital Letters - H	3m 02s	

"Letters, Sounds, Words" Lessons Outline - Lessons 24 - 26

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 24	Letter / Phonogram k		35 min.
		Retrieval Practice	7m 05s	
		New Phonogram - k	2m 43s	
		Clay Writing - k	3m 38s	
		Cornmeal Writing - k	3m 26s	
		Pencil Writing - k	4m 43s	
		Words with sound of k	5m 04s	
		Onset Practice:		
		"I say, you say" with /k/		
		Chart: Vowels & Consonants	3m 15s	
		Capital Letters - K	3m 31s	
	Lesson 25	Letter / Phonogram l		28 min.
		Retrieval Practice	6m 25s	
		New Phonogram - l	2m 54s	
		Clay Writing - l	2m 28s	
		Cornmeal Writing - l	2m 57s	
		Pencil Writing - l	2m 07s	
		Words with sound of l	7m 47s	
		Sound Manipulation:		
		"Word Chain" - <i>he, be, bed, fed, fad, had, bad, bag, beg, egg</i>		
		Capital Letters - J	2m 27s	
	Lesson 26	Letter / Phonogram m		34 min.
		Retrieval Practice	7m 23s	
		New Phonogram - m	3m 36s	
		Clay Writing - m	5m 15s	
		Cornmeal Writing - m	3m 32s	
		Pencil Writing - m	3m 39s	
		Words with sound of m	6m 47s	
		Onset Practice:		
		"I say, you say" with /m/		
		Capital Letters - K	2m 39s	

"Letters, Sounds, Words" Lessons Outline - Lessons 27 - 29

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 27	Letter / Phonogram n		30 min.
		Retrieval Practice	8m 09s	
		New Phonogram - n	2m 33s	
		Clay Writing - n	3m 37s	
		Cornmeal Writing - n	3m 18s	
		Pencil Writing - n	3m 00s	
		Words with sound of n	6m 26s	
		Sound Manipulation: "Chain Words" - <i>bog, beg, big, bag, bad, bed, bid, hid, had, sad</i>		
		Capital Letters - L	1m 52s	
	Lesson 28	Letter / Phonogram p		39 min.
		Retrieval Practice	7m 49s	
		New Phonogram - p	3m 26s	
		Clay Writing - p	4m 08s	
		Cornmeal Writing - p	3m 08s	
		Pencil Writing - p	3m 58s	
		Words with sound p	6m 47s	
		Onset Practice: "I say, you say" with /p/		
		Chart: Vowels & Consonants	5m 58s	
		Capital Letters - M	3m 13s	
	Lesson 29	Letter / Phonogram r		32 min.
		Retrieval Practice	9m 00s	
		New Phonogram - r	2m 47s	
		Clay Writing - r	3m 13s	
		Cornmeal Writing - r	3m 10s	
		Pencil Writing - r	1m 58s	
		Words for the sound of r	7m 16s	
		Onset Practice: "I say, you say" with /r/		
		Capital Letters - N	3m 00s	

"Letters, Sounds, Words" Lessons Outline - Lessons 30 - 32

Schedule Date	"L S W" Lesson	Lesson Focus Video Titles	Video Viewing	Time Per Lesson
	Lesson 30	Letter / Phonogram t		30 min.
		Retrieval Practice	7m 21s	
		New Phonogram - t	2m 52s	
		Clay Writing - t	2m 48s	
		Cornmeal Writing - t	3m 24s	
		Pencil Writing - t	1m 58s	
		Words for sound of t	8m 19s	
		Onset Practice: "I say, you say" with /t/		
		Capital Letters - O	2m 39s	
	Lesson 31	Letter / Phonogram u		38 min.
		Retrieval Practice	9m 48s	
		New Phonogram - u	3m 09s	
		Clay Writing - u	3m 29s	
		Cornmeal Writing - u	3m 35s	
		Pencil Writing - u	3m 27s	
		Words with sounds of u	8m 54s	
		Word Family Rimes: <i>_og: bog, cog, dog, fog, hog, jog, log; _ot: cot, dot, hot, jot, lot, not, pot, rot, tot</i>		
		Capital Letters - P	3m 03s	
		Short Vowel Song (Old MacDonald)	2m 39s	
	Lesson 32	Letter / Phonogram v		34 min.
		Retrieval Practice	9m 02s	
		New Phonogram - v	3m 46s	
		Clay Writing - v	2m 47s	
		Cornmeal Writing - v	4m 51s	
		Pencil Writing - v	2m 44s	
		Words with sound of v	6m 47s	
		Onset Practice: "I say, you say" with /v/		
		Capital Letters - Q	3m 13s	

"Letters, Sounds, Words" Pacing Guide - Lessons 33 - 35

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 33	Letter / Phonogram w		39 min.
		Retrieval Practice	10m 22s	
		New Phonogram - w	2m 37s	
		Clay Writing - w	3m 52s	
		Cornmeal Writing - w	3m 17s	
		Pencil Writing - w	4m 12s	
		Words with sound of w	7m 00s	
		Onset Practice:		
		"I say, you say" with /w/		
		Chart: Vowels & Consonants	2m 42s	
		Capital Letters - R	3m 01s	
	Lesson 34	Letter / Phonogram x		32 min.
		Retrieval Practice	9m 28s	
		New Phonogram - x	2m 24s	
		Clay Writing - x	4m 26s	
		Cornmeal Writing - x	3m 04s	
		Pencil Writing - x	3m 29s	
		Words ending with /ks/	5m 30s	
		Final Sound Practice:		
		"I say, you say" with /ks/		
		Capital Letters - S	2m 20s	
	Lesson 35	Letter / Phonogram y		38 min.
		Retrieval Practice	10m 54s	
		New Phonogram - y	3m 36s	
		Clay Writing - y	4m 49s	
		Cornmeal Writing - y	4m 05s	
		Pencil Writing - y	3m 50s	
		Words beginning with /y/	7m 34s	
		Onset Practice:		
		"I say, you say" with /y/		
		Capital Letters - T	2m 06s	

"Letters, Sounds, Words" Lessons Outline - Lessons 36 - 38

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
	Lesson 36	Letter / Phonogram z End "alphabet phonograms"		30 min.
		Retrieval Practice	9m 35s	
		New Phonogram - z	2m 10s	
		Clay Writing - z	3m 32s	
		Introducing Word Family Rimes		
		Cornmeal Writing - z	3m 06s	
		Pencil Writing - z	2m 24s	
		Words with sound of z	4m 44s	
		Word Family Rimes: _an: <i>ban, can, fan, pan, ran, tan</i> _in: <i>bin, din, fin, kin, pin, tin</i>		
		Capital Letters - U	2m 33s	
	Lesson 37	Introducing "Think to Spell"		35 min
		Retrieval Practice	15m 44s	
		Think to Spell: <i>me</i>	7m 45s	
		Syllable Pattern: open (cv) Onset Practice (initial consonant): <i>he, be, we</i>		
		Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable. Chart: Marking long sound of vowels		
		Vowels & Consonants		
		Chart: Vowels & Consonants	6m 42s	
		Capital Letters - V	3m 54s	
	Lesson 38	Introducing Word Dictation		25 min.
		Retrieval Practice	13m 02s	
		Think to Spell: <i>do</i>	5m 37s	
		Syllable Pattern: open (cv, but the vowel isn't long)		
		Spelling rule 4: Vowels a, e, o, u <u>usually</u> say a, e, o, u at the end of a syllable. Chart: Marking 3rd sound of vowels		
		Capital Letters - W	4m 54s	

"Letters, Sounds, Words" Lessons Outlines - Lessons 39 - 41

Schedule	"L S W"	Lesson Focus	Video	Time
Date	Lesson	Video Titles	Viewing	Per Lesson
IMPORTANT NOTE: The next few lessons have short video viewing times. Do not be misled by these times. Plan additional time to review and practice procedures for Word Dictation and Think to Spell.				
	Lesson 39	Cont. Introducing Word Dictation		23 min.
		Retrieval Practice	12m 40s	
		Think to Spell: <i>and</i>	6m 03s	
		Syllable Pattern: closed (vcc)		
		Word Family Rime: <i>_and</i> <i>band, hand, land, sand</i>		
		Capital Letters - X	3m 49s	
	Lesson 40	Cont. Introducing Word Dictation		30 min.
		Retrieval Practice	15m 17s	
		Think to Spell: <i>go</i>	7m 35s	
		Syllable Pattern: open (cv)		
		Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable.		
		Onset Practice (initial consonant): <i>go, so, no, do</i>		
		Capital Letters - Y	4m 34s	
	Lesson 41	Firming up Routines		30 min.
		Retrieval Practice	12m 08s	
		Think to Spell: <i>at</i>	6m 57s	
		Syllable Pattern: closed (vc)		
		Word Family Rime: <i>_at</i> <i>bat, cat, hat, fat, mat, pat, rat, sat</i>		
		End capital letter formation		
		Chart: Vowels & Consonants	6m 25s	
		Capital Letters - Z	3m 20s	

"Letters, Sounds, Words" Lessons Outlines - Lessons 42 - 44

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 42	Phonogram er		32 min.
		Begin multi-letter phonograms		
		Retrieval Practice	11m 01s	
		New Phonogram - er	4m 27s	
		Think to Spell: <i>on</i>	2m 52s	
		Syllable Pattern: closed (vc)		
		Begin sentence writing		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - er	2m 57s	
		Writing Practice: <i>Help me go.</i>	4m 50s	
	Lesson 43	Phonogram ir		30 min.
		Retrieval Practice	9m 21s	
		New Phonogram - ir	3m 06s	
		Think to Spell: <i>a</i>	3m 30s	
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ir	3m 46s	
		Writing Practice: <i>We go on a bus.</i>	4m 23s	
	Lesson 44	Phonogram ur		31 min.
		Retrieval Practice	7m 46s	
		New Phonogram - ur	2m 46s	
		Think to Spell: <i>it</i>	5m 40	
		Syllable Pattern: closed (vc)		
		Word Family Rime: <i>_it</i> <i>bit, fit, hit, kit, lit, pit, sit, wit</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ur	4m 30s	
		Writing Practice: <i>A big bug sat still.</i>	4m 14s	

"Letters, Sounds, Words" Lessons Outline - Lessons 45 - 47

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 45	Phonogram wor		36 min.
		Retrieval Practice	8m 59s	
		New Phonogram - wor	5m 01s	
		Think to Spell: <i>is</i>	5m 54s	
		Syllable Pattern: closed (vc)		
		Final Sounds: <i>it, in, if</i>		
		Chart: Marking 2nd sound of "s"		
		ABC Sounds Song	5m 51s	
		A Phonogram Search - wor	4m 10s	
		Writing Practice:	5m 06s	
		<i>It is a big worm.</i>		
	Lesson 46	Phonogram ear		39 min.
		Retrieval Practice	8m 22s	
		New Phonogram - ear	6m 52s	
		Chart: "Her first nurse works early."		
		Think to Spell: <i>run</i>	6m 44s	
		Syllable Pattern: closed (cvc)		
		Word Family Rime: <i>_un</i>		
		<i>bun, gun, fun, sun</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ear	4m 16s	
		Writing Practice:	5m 57s	
		<i>Is he going to run?</i>		
	Lesson 47	Phonogram sh		36 min.
		Retrieval Practice	8m 34s	
		New Phonogram - sh	6m 47s	
		Think to Spell: <i>can</i>	6m 20s	
		Syllable Pattern: closed (cvc)		
		Word Family Rime: <i>_an</i>		
		<i>fan, man, pan, ran, van, Dan</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - sh	4m 02s	
		Writing Practice:	5m 01s	
		<i>We can do a job.</i>		

"Letters, Sounds, Words" Lessons Outline - Lessons 48 - 50

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 48	Phonogram ee		36 min.
		Retrieval Practice	8m 47s	
		New Phonogram - ee	5m 00s	
		Think to Spell: <i>she</i>	7m 01s	
		Syllable Pattern: open (<u>ccv</u>)		
		Onset Practice (initial consonant): <i>he, me, we</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ee	4m 02s	
		Writing Practice <i>Can she run faster?</i>	5m 56s	
	Lesson 49	Phonogram th		34 min.
		Retrieval Practice	8m 47s	
		New Phonogram - th	4m 42s	
		Think to Spell: <i>see</i>	6m 22s	
		Syllable Pattern: vowel team		
		Onset Practice (initial consonant): <i>bee, wee, flee, free</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - th	3m 35s	
		Writing Practice <i>She can see the sheep.</i>	4m 02s	
	Lesson 50	Phonogram ay		31 min.
		Retrieval Practice	7m 49s	
		New Phonogram - ay	4m 19s	
		Think to Spell: <i>the</i>	4m 55s	
		Syllable Pattern: open (<u>ccv</u>)		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ay	3m 55s	
		Writing Practice: <i>Do fish fly?</i>	4m 02s	

"Letters, Sounds, Words" Lessons Outline - Lessons 51 - 53

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 51	Phonogram ai		36 min.
		Retrieval Practice	8m 21s	
		New Phonogram - ai	5m 36s	
		Think to Spell: <i>in</i>	5m 16s	
		Syllable Pattern: closed (vc)		
		Word Family Rime: <i>_in</i> <i>bin, din, fin, pin, sin, tin, win</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ai	4m 27s	
		Writing Practice: <i>A cat is in the tree.</i>	6m 21s	
	Lesson 52	Phonogram ow		34 min.
		Retrieval Practice	8m 08s	
		New Phonogram - ow	5m 50s	
		Think to Spell: <i>so</i>	4m 14s	
		Syllable Pattern: open (cv)		
		Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ow	3m 36s	
		Writing Practice: <i>The birds want seeds.</i>	6m 08s	
	Lesson 53	Phonogram ou		32 min.
		Retrieval Practice	7m 52s	
		New Phonogram - ou	4m 20s	
		Think to Spell: <i>no</i>	3m 18s	
		Syllable Pattern: open (cv)		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ou	4m 10s	
		Writing Practice: <i>The three girls did not stop.</i>	6m 00s	

"Letters, Sounds, Words" Lessons Outline - Lessons 54 - 56

Schedule Date	"L S W" Lesson	Lesson Focus Video Titles	Video Viewing	Viewing Per Day
	Lesson 54	Phonogram aw		30 min.
		Retrieval Practice	7m 14s	
		New Phonogram - aw	4m 04s	
		Think to Spell: <i>now</i>	3m 10s	
		Syllable Pattern: vowel team		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - aw	4m 04s	
		Writing Practice: <i>Now we can play basketball.</i>	5m 44s	
	Lesson 55	Phonogram au		34 min.
		Retrieval Practice	7m 44s	
		New Phonogram - au	6m 24s	
		Think to Spell: <i>man</i>	4m 51s	
		Syllable Pattern: closed (cvc)		
		Word Family with Body: <i>ma_</i> <i>mad, map, mat</i> (syllable = body / coda, "ma / n")		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - au	3m 33s	
		Writing Practice: <i>That man is my dad.</i>	5m 03s	
	Lesson 56	Phonogram ew		33 min.
		Retrieval Practice	7m 44s	
		New Phonogram - ew	4m 06s	
		Think to Spell: <i>tan, ten</i>	4m 24s	
		Syllable Pattern: closed (cvc)		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ew	3m 31s	
		Writing Practice: <i>This dog is my pet.</i>	4m 53s	

"Letters, Sounds, Words" Lessons Outline - Lessons 57 - 59

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 57	Phonogram ui		34 min.
		Retrieval Practice	7m 38s	
		New Phonogram - ui	4m 36s	
		Think to Spell: <i>tin, ton</i>	5m 26s	
		Syllable Pattern: closed (cvc)		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ui	3m 57s	
		Writing Practice: <i>Do fish swim in a tin cup?</i>	6m 10s	
	Lesson 58	Phonogram oy		40 min.
		Retrieval Practice	9m 22s	
		New Phonogram - oy	5m 38s	
		Think to Spell: <i>bed, top</i>	11m 06s	
		Syllable Pattern: closed (cvc)		
		Sound Manipulation: <i>bet, beg, best, tot, bad, bid, bud, tap, tip,</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - oy	2m 32s	
		Writing Practice: <i>An ox will pull the wagon.</i>	6m 23s	
	Lesson 59	Phonogram oi		41 min.
		Retrieval Practice	11m 30s	
		New Phonogram - oi	5m 39s	
		Think to Spell: <i>he, you</i>	7m 19s	
		Syllable Patterns: open (cv), vowel team		
		Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable.		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - oi	3m 55s	
		Writing Practice <i>The boy had ten cents.</i>	6m 30s	

"Letters, Sounds, Words" Lessons Outline - Lessons 60 - 62

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 60	Phonogram oo		38 min.
		Retrieval Practice	9m 04s	
		New Phonogram - oo	5m 54s	
		Words: <i>we, will</i>	6m 21s	
		Syllable Patterns: open (cv), closed (cvcc)		
		Spelling rule 4: Vowels a, e, o, u usually say a, e, o, u at the end of a syllable.		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - oo	4m 02s	
		Writing Practice: <i>Her cat is on my bed.</i>	6m 13s	
	Lesson 61	Phonogram ch		38 min.
		Retrieval Practice	10m 13s	
		New Phonogram - ch	5m 41s	
		Think to Spell: <i>an, my</i>	6m 13s	
		Syllable patterns: closed (cv), open (vc)		
		Marking y as long vowel sound		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ch	4m 01s	
		Writing Practice: <i>I can jump and run.</i>	5m 55s	
	Lesson 62	Phonogram ng		38 min.
		Retrieval Practice	7m 59s	
		New Phonogram - ng	6m 11s	
		Think to Spell: <i>up, last</i>	6m 16s	
		Syllable Patterns: closed (vc, cvcc)		
		Sound Manipulation: <i>list, lost</i>		
		Word Family Rime: <i>_ast</i> <i>fast, past, cast, blast</i>		
		ABC Sounds song	4m 51s	
		A Phonogram Search - ng	6m 11s	
		Writing Practice: <i>Will you run today?</i>	5m 44s	

"Letters, Sounds, Words" Lessons Outline - Lessons 63 - 65

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 63	Phonogram ea		35 min.
		Retrieval Practice	8m 43s	
		New Phonogram - ea	5m 02s	
		Think to Spell: <i>not, us</i>	5m 31s	
		Syllable Patterns: cvc, vc		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ea	3m 38s	
		Writing Practice: <i>Our food is in the box.</i>	5m 16s	
	Lesson 64	Phonogram ar		32 min.
		Retrieval Practice	7m 18s	
		New Phonogram - ar	4m 40s	
		Think to Spell: <i>am, red</i>	5m 26s	
		Syllable Patterns: vc, cvc		
		Word Family Rimes: <i>_am: bam, dam, ham, jam ; _ed: bed, fed, led</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ar	3m 57s	
		Writing Practice: <i>Mom has a red hat.</i>	4m 25s	
	Lesson 65	Phonogram ck		36 min.
		Retrieval Practice	7m 36s	
		New Phonogram - ck	6m 8s	
		Think to Spell: <i>bad, good</i>	5m 31s	
		Syllable Patterns: cvc, vowel team		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ck	4m 38s	
		Writing Practice: <i>I hear ducks quacking.</i>	6m 16s	

"Letters, Sounds, Words" Lessons Outline - Lessons 66 - 68

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 66	Phonogram ed Begin silent final e jobs		35 min.
		Retrieval Practice	8m 32s	
		New Phonogram - ed (past tense ending)	4m 39s	
		Think to Spell: <i>time</i>	7m 37s	
		Chart: Silent final e, job 1: <i>cane, fine, rode, cute</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ed	3m 58s	
		Writing Practice: <i>I like red.</i>	4m 16s	
	Lesson 67	Phonogram or		42 min.
		Retrieval Practice	9m 34s	
		New Phonogram - or	6m 21s	
		Think to Spell: <i>have, blue</i>	10m 25s	
		Chart: Silent final e, job 2		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - or	3m 19s	
		Writing Practice: <i>We want milk to drink.</i>	5m 45s	
	Lesson 68	Phonogram wh		44 min.
		Retrieval Practice	9m 16s	
		New Phonogram - wh	7m 12s	
		Think to Spell: <i>chance, charge</i>	10m 46s	
		Chart 1: Silent final e, job 3		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - wh	4m 2s	
		Writing Practice: <i>A fat frog sat on a log.</i>	6m 33s	

"Letters, Sounds, Words" Lessons Outline - Lessons 69 - 71

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 69	Phonogram oa		38 min.
		Retrieval Practice	9m 30s	
		New Phonogram - oa	5m 50s	
		Think to Spell: <i>little</i>	6m 11s	
		Chart: Silent final e, job 4		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - oa	3m 42s	
		Writing Practice: <i>A little goat stood in the road.</i>	6m 1s	
	Lesson 70	Phonogram ey		38 min.
		Retrieval Practice	10m 34s	
		New Phonogram - ey	5m 16s	
		Think to Spell: <i>are</i>	4m 57s	
		Chart: Silent final e, job 5		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ey	4m 4s	
		Writing Practice: <i>A black bug was on my sock.</i>	6m 21s	
	Lesson 71	Phonogram eigh		45 min.
		Retrieval Practice	9m 38s	
		New Phonogram - eigh (<u>eight</u>)	6m 54s	
		ABC Sounds Song	4m 51s	
		Think to Spell: <i>old, be, but</i>	12m 40s	
		Syllable Patterns: closed (vcc, cvc), open (cv)		
		Sound manipulation: <i>bat, bet, bit</i>		
		Spelling Rule 4: Vowels a, e, o, u may say a, e, o, u at the end of a syllable.		
		Spelling Rule 19: Vowels i and o may say i and o when followed by two consonants.		
		A Phonogram Search - eigh	4m 42s	
		Writing Practice: <i>Lion cubs play in the sun.</i>	4m 46s	

"Letters, Sounds, Words" Lessons Outline - Lessons 72 - 74

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 72	Phonogram igh		40 min.
		Retrieval Practice	10m 38s	
		New Phonogram - igh	6m 30s	
		Think to Spell: <i>this, all</i>	7m	
		Syllable Pattern: ccvc		
		Spelling rule 17: We often double l, f, s after a single vowel at the end of a syllable.		
		Word Family Rime: <i>_all</i> <i>fall, call, tall, ball, hall</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - igh	4m 10s	
		Writing Practice: <i>Do you like pancakes?</i>	5m 54s	
	Lesson 73	Phonogram kn		38 min.
		Retrieval Practice	10m 30s	
		New Phonogram - kn	5m 45s	
		Think to Spell: <i>your, out</i>	6m 2s	
		Syllable Pattern: vowel team		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - kn	4m 1s	
		Writing Practice: <i>Her fat pig is in the pen.</i>	5m 34s	
	Lesson 74	Phonogram gn		41 min
		Retrieval Practice	8m 28s	
		New Phonogram - gn	6m	
		Think to Spell: <i>may, him</i>	7m 50s	
		Syllable Patterns: vowel team, closed (cvc)		
		Word Family Rime: <i>_im</i> <i>rim, dim, slim, trim, brim</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - gn	5m 42s	
		Writing Practice: <i>A gnat flew by the sign.</i>	6m 31s	

"Letters, Sounds, Words" Lessons Outline - Lessons 75 - 76

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 75	"Think to Spell"		44 min.
		Retrieval Practice	9m 34s	
		Think to Spell: <i>look, like</i>	12m 49s	
		Review Silent Final e's five jobs		
		Job 1: <i>ride, white, here, came</i>		
		Syllable Patterns: vowel team, silent final e, closed (ccvc)		
		Word Family Rimes: <i>_ook: nook, book,</i> <i>took, shook; _ike: yike, bike, dike, hike</i>		
		Final consonant sound manipulation: <i>like: line, live, lime, life</i>		
		New Phonogram - wr	6m 19s	
		ABC Sounds Song	4m 51s	
		A Phonogram Search - wr	4m 37s	
		Writing Practice: <i>The lady put on a pink coat.</i>	5m 48s	
	Lesson 76	Phonogram ph		25 min.
		Retrieval Practice	10m 4s	
		New Phonogram - ph	7m 8s	
		Think to Spell: <i>did, six</i>	7m 20s	
		Syllable Pattern: closed (cvc)		
		Word Family Rimes: <i>_ix: fix, mix;</i> <i>_id: lid, hid, bid, rid</i>		
		Cont. Phonogram ph		16 min.
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ph	4m 32s	
		Writing Practice: <i>Will it snow tonight?</i>	6m 31s	

"Letters, Sounds, Words" Lessons Outline - Lessons 77 - 78

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 77	Phonogram dge		44 min.
		Retrieval Practice	8m 57s	
		New Phonogram - dge	8m 16s	
		Think to Spell: <i>boy, book,</i>	7m 15s	
		Syllable Pattern: vowel teams		
		Word Family Rimes: <i>_ook: took,</i> <i>nook, shook; _oy: toy, joy</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - dge	6m 27s	
		Writing Practice	6m 49s	
		<i>Your dog likes to dig.</i>		
	Lesson 78	Phonogram tch		41 min.
		Retrieval Practice	8m 53s	
		New Phonogram - tch	7m 23s	
		Think to Spell: <i>by, make</i>	10m 57s	
		Syllable Patterns: closed (cv), silent final e (vce)		
		Word Family Rime: <i>_ake</i> <i>bake, cake, fake, lake, rake, take,</i> <i>wake, stake, brake, flake</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - tch	5m 7s	
		Writing Practice:	6m 43s	
		<i>It is fun to run in the sun.</i>		

"Letters, Sounds, Words" Lessons Outline - Lessons 79 - 80

Schedule	"L S W"	Lesson Focus	Video	Viewing
Date	Lesson	Video Titles	Viewing	Per Day
	Lesson 79	Phonogram oe		45 min.
		Retrieval Practice	10m 1s	
		New Phonogram - oe	5m 46s	
		Think to Spell: <i>street, hand</i>	9m 4s	
		Syllable Patterns: vowel team; closed (cvcc)		
		Word Family Rime: <i>_and</i> <i>land, band, sand, stand, bland,</i> <i>strand, brand, grand</i>		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - oe	5m 2s	
		Writing Practice: <i>Last night it rained.</i>	6m 31s	
	Lesson 80	Phonogram ough		38 min.
		Retrieval Practice	10m 21s	
		New Phonogram - ough	7m 29s	
		Think to Spell: <i>yes, three</i>	5m 17s	
		Syllable Patterns: closed (cvc), vowel team		
		ABC Sounds Song	4m 51s	
		A Phonogram Search - ough	4m 8s	
		Writing Practice: <i>We can swing so high.</i>	4m 55s	

Phonograms that are not introduced in *Letters, Sounds, Words* : ei, ie, ti, si, ci.