# Alignment of The Phonograms and Word Study 1 (Academy) with JCSpell Lesson Planner Books 1:1 and 1:2 

The two courses The Phonograms and Word Study 1 follow Johnny Can Spell Lesson Planner Books 1:1 and 1:2. The Phonograms is a prerequisite to Word Study 1.

The Phonograms has 25 lessons.
Alignment of The Phonograms lessons with Lesson Planner Book 1:1-Lessons 1-18 align with Lesson Planner Book 1:1 (LP1:1) lessons 1-18. Lessons 19-25 incorporate the phonogram content from LP1:1 lessons 46-55.

Word Study 1 has 120 lessons. Some teachers choose to begin Word Study 1 after completing the first 18 lessons in The Phonograms. Then, after they reach Word Study 1 lesson 30, they return to The Phonograms to complete lessons 19-25.

Why the break in The Phonograms? If students do not enter first grade with basic phonics and letter formation skills, it may be better to do the last seven lessons in The Phonograms after doing thirty or more lessons in Word Study 1 using just the first 54 phonograms.

Alignment of Word Study 1 lessons with Lesson Planner Books 1:1 and 1:2--

- Lesson 1 in Word Study 1 aligns with Lesson 19 in LP 1:1.
- In Lesson Planner 1:1 lessons, we begin "Think to Spell" with three words a lesson and at lesson 70 increase to 4 words a lesson.
- In Word Study 1 (Academy), we "Think to Spell" three words a lesson for all 120 lessons.
- Attached is an alignment of Word Study 1 lesson words to LP1:1 and LP1:2 lesson words.

Word Study 1 has two videos.

- The first video is "Retrieval Practice" and includes phonogram flash card practice and modified phonogram dictation with teacher-guided selfchecking.
- The second video is "Think to Spell" and includes phonics applied to write (spell) spoken words, handwriting, alphabetizing, and some vocabulary and word grammar.

| [1] Alice Nine Academy academy.alicenine.net |  |  | Grade 1 Units 1-8 (Lessons 1-120) Word List for Word Study "Think to Spell" Routine Alignment of Academy Word Study Lessons and Lesson Planner 1:1 and 1:2 Lessons page 1 of 2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | it 2 |  |  | Unit 3 |  |  | it 4 |
| Academy Word Study Less | Lesson <br> Planner <br> 1:1-1:2 <br> ons | Words | $\begin{array}{\|c\|} \hline \text { Academy } \\ \text { Word } \\ \text { Study } \\ \text { Lesss } \\ \hline \end{array}$ | Lesson <br> Planner <br> 1:1-1:2 <br> ons | Word | Academy Word Study Less | Lesson <br> Planner <br> 1:1-1:2 <br> ons | Words | $\left.\begin{array}{\|c\|} \hline \text { Academy } \\ \text { Word } \\ \text { Study } \end{array} \right\rvert\,$ | Lesson <br> Planner <br> 1:1-1:2 <br> ons | Words |
| 1 | $19$ | me do and | 16 | $34$ | this all your | 31 | $49$ | ice <br> play <br> sea | 46 | $65$ | her them other |
| 2 |  | go <br> at on | 17 | $35$ | out <br> time <br> may | 32 | $51$ | day <br> eat <br> sit | 47 | 66 | baby well about |
| 3 |  | a <br> it is | 18 | $36$ | into <br> him <br> today | 33 | $52$ | lot box belong | 48 | $\begin{aligned} & 67 \\ & {[--]} \end{aligned}$ | men <br> for <br> four |
| 4 |  | she <br> can <br> see | 19 |  | look <br> like <br> did | 34 | $53$ | door <br> floor yes | 49 | $\begin{gathered} {[--]} \\ 68 \end{gathered}$ | ran running was |
| 5 | 23 | run <br> the <br> in | 20 |  | six boy book | 35 | 54 | low soft stand | 50 | $69$ | that <br> his <br> led |
| 6 | 24 | so <br> no now | 21 | $39$ | by have are | 36 | $55$ | yard <br> bring <br> tell | 51 | $70$ | lay apple dog |
| 7 | 25 | man <br> $\tan$ <br> ten | 22 | 40 | had over must | 37 | $56$ | five <br> ball <br> law | 52 |  | bread eats food |
| 8 | 26 | tin <br> ton bed | 23 | 41 | make <br> mace <br> school | 38 | $57$ | ask <br> just <br> gust | 53 | 71 | nine <br> face <br> miss |
| 9 |  | top <br> he <br> you | 24 | $42$ | street say come | 39 | $58$ | way get home | 54 | 72 | rides tree sick |
| 10 | 28 | will <br> we an | 25 | 43 | live live hand | 40 | $59$ | much <br> call <br> long | 55 | $73$ | got <br> north <br> white |
| 11 | 29 | my <br> up <br> last | 26 | $44$ | kill <br> late <br> let | 41 | $60$ | love then house | 56 |  | spent <br> foot <br> feet |
| 12 | 30 | not us am | 27 | $45$ | bag <br> beg <br> big | 42 | $61$ | year <br> today <br> I | 57 | 74 | blows block spring |
| 13 | 31 | good <br> bad <br> little | 28 | $46$ | bog <br> bug <br> mother | 43 | 62 <br> [63] | as <br> send <br> has | 58 | 75 | plant <br> river <br> cut |
| 14 | $32$ | ago <br> old <br> red | 29 | $47$ | three land cold | 44 | $\begin{gathered} 63 \\ {[62]} \end{gathered}$ | one lone alone | 59 |  | song <br> sing <br> sang |
| 15 | $33$ | of <br> bed <br> but | 30 | $48$ | hot hat child | $44$ | $\begin{gathered} {[122]} \\ 64 \end{gathered}$ | only <br> some <br> if <br> how | 60 |  | sung winter stone |
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy Word Study Less | Lesson Planner 1:1-1:2 ons | Words | Academy Word Study Less | U <br> Lesson <br> Planner <br> 1:1 -1:2 <br> sons | Word | Academy Word Study Less | Lesson <br> Planner <br> 1:1-1:2 <br> Sons | Words | Academy <br> Word <br> Study Less | U Lesson Planner 1:1-1:2 ons | Words |
| 61 | $77$ | free <br> lake <br> lace | 76 | brave <br> corn <br> dance |  | 91 | [--] | read <br> read (red) reading | 106 | fill <br> along <br> lost |  |
| 62 | $78$ | page <br> nice <br> end | 77 | $89$ | dinner <br> doll <br> egg | 92 | $100$ | cannot <br> May <br> may | 107 | 112 | name <br> room <br> hope |
| 63 | 79 | fall <br> went <br> back | 78 | $90$ | looks <br> rich <br> $z o o$ | 93 | $101$ | line left ship | 108 | 113 | same <br> glad <br> with |
| 64 |  | away <br> paper <br> put | 79 | $91$ | zip <br> zero <br> seven | 94 | $102$ | train <br> saw <br> pay | 109 | 114 | mine <br> chair <br> forgot |
| 65 | $80$ | each <br> soon <br> came | 80 |  | forget <br> happy <br> noon | 95 | $103$ | large <br> near <br> down | 110 |  | girls hang meat |
| 66 | $\begin{gathered} 81 \\ {[82]} \end{gathered}$ | Sunday show find | 81 | $92$ | think <br> sister <br> cast | 96 |  | why <br> bill <br> want | 111 | 115 | mouse <br> sits <br> store |
| 67 | [81] | Monday <br> moon <br> yet | 82 | $93$ | card <br> south <br> deep | 97 | $104$ | girl <br> part <br> still | 112 | 116 | supper <br> became [LP2:1 L.31] <br> brother |
| 68 | 82 | give <br> new <br> letter | 83 | 94 | inside <br> blue <br> post | 98 | $105$ | place <br> report <br> never | 113 | $117$ | rain keep start |
| 69 | 83 | take <br> Mr. <br> after | 84 |  | town <br> stay <br> grand | 99 | $106$ | found <br> side <br> kind | 114 |  | mail <br> male <br> female |
| 70 | 83 | thing <br> what <br> than | 85 | $95$ | outside <br> dark <br> band | 100 |  | life here car | 115 | 118 | ```eye (I) glass party``` |
| 71 | $85$ | its it's very | 86 | $96$ | game <br> boat <br> rest | 101 | $107$ | word every under | 116 | 119 | upon <br> twin <br> twice |
| 72 |  | or thank dear | 87 | $97$ | east <br> son <br> help | 102 | $108$ | most <br> made <br> said (say) | 117 | 120 <br> [119] | twenty <br> between two |
| 73 | $86$ | west <br> sold <br> told | 88 |  | hard <br> race <br> cover | 103 | $109$ | work our more | 118 | $121$ | would <br> could <br> should |
| 74 | 87 | best <br> form <br> far | 89 | $98$ | fire wire tire | 104 | $110$ | when <br> from (form) print | 119 | [120] | they <br> any <br> many |
| 75 | $88$ | gave <br> alike <br> add | $90$ | $\begin{gathered} 99 \\ {[100]} \end{gathered}$ | age <br> gold <br> fine | $105$ | $111$ | wind <br> wind <br> air | 120 | $\begin{aligned} & 122 \\ & 123 \end{aligned}$ | where <br> week <br> weak |
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