

Lesson	Phonograms	Words	Spelling Rules	Syllable Types	Spelling Charts for JCSpell	Miscellaneous Information
The content of <i>The English Code</i> lessons aligns with lessons 1-30 in <i>Johnny Can Spell Lesson Planner Book 2:1</i> and <i>Book 3:1</i> and review lessons 1-25 in <i>Johnny Can Spell Word Analyses Book 4</i> and <i>Book 5</i>						
1	a, c, d, f					letter strokes; letter formation is reviewed
2	g, o, s, qu		1. Never write q without u			
3	b, e, h, i					
4	j, k, l, m					
5	n, p, r, t					
6	u, v, w, x					
7	y, z			:	Chart 1: consonant / vowels closed and open sounds	
8	er, ir, ur	me, go, do	4. Vowels a e o u usually say ā ē ō ū at the end of a syllable	r-controlled: <u>er, ir, ur</u> open: CV		
9	wor, ear	Ch 1: at, navy, want, end, me, on, open, do, up, music, put	8. o-r may say /er/ when w comes before o-r 4. Vowels a e o u usually say ā ē ō ū at the end of a syllable	r-controlled: <u>wor, ear</u> closed: VC, CVCC, VCC, CVC open: CV, V	Chart 1: vowel sounds and phonogram markings for a, e, o, u	
10	sh, ee, th	old, find, will Ch 1: in, silent, baby, my	10. <u>sh</u> -- used at the beginning of a word, at the end of a syllable, but not at the beginning of any syllable after the first one, except for the ending - <i>ship</i> 5. Vowels i and y may say ī at the end of a syllable but usually say ĩ (think ĩ) 6. Vowel y, not i, is used at the end of English words 17. We often double l, f, s after a single vowel at the end of a one-syllable word 19. Vowels i and o may say ī and ō when followed by two consonants	closed: VC, CVCC, open: CV	Chart: vowel sounds and phonogram markings for i and y Chart 2: Her first nurse works early.	
11	ay, ai ow, ou	gem, get, ago	3. g before e, i, or y may say /j/	closed: CVC open: V, CV	Chart 7: add phonograms	<i>ago</i> : schwa sound in unstressed syllable; dictionary symbol: ə; think to spell with full sound
12	aw, au ew, ui	can, cut, kitten	2. c before e, i, or y says /s/	closed: CVC	Chart 7: add phonograms	

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13	oy, oi oo, ch	want, fall, also, extra	32. The letter a says its third sound after /w/, when followed by double l at the end of a word, when followed by l + a consonant, and at the end of a word. 20. Never write s after x.	closed: CVCC open: CV	Chart 7: add phonograms	<i>extra</i> : schwa sound in unstressed syllable; dictionary symbol: ə; think to spell with full sound <u>ch</u> - from Anglo-Saxon, Greek, French roots
14	ng, ea, ar, ck	good, slingshot, chicken	25. Phonogram <u>ck</u> is used only after a single vowel that says ă, ě, ĭ, ǒ, ŭ 10. <u>sh</u> -- used at the beginning of a word, at the end of a syllable, but not at the beginning of any syllable after the first one, except for the ending - <i>ship</i> .	r-controlled (<u>ar</u>) vowel team compound words closed: CCVC, <u>CCVCC</u> , VC	Chart 7: add phonograms	
15	ed, or, wh, oa	wait waited open opened jump jumped Ch 1: time; can - cane, met - mete, fin - fine, rod - rode, cut - cute	28. When added to a base word (verb) that ends with the sound /d/ or /t/, the past tense ending - <u>ed</u> will say its first sound and form a syllable. 7. Silent final e, job 1	r-controlled (<u>or</u>) vowel team open: V closed: CVC, CVCC silent e: VCe	Chart 7: add phonograms Chart 1: silent final e job 1 (VCe)	If the verb ends with a voiced sound, -ed will say /d/; if it ends with a voiceless sound, - <u>ed</u> will say /t/.
16	ey, eigh, ei	Ch 1: have blue chance charge	7. Silent final e, jobs 2 and 3 2. c before e, i, or y says /s/ 3. g before e, i, or y may say /j/		Chart 7: add phonograms Chart 1: silent final e job 2 (v and u) job 3 (c and g)	
17	igh, ie	Ch 1: little, are Ch 1: naval, be, go, unit, final - holiday, by - city; find, lift, fold, bond	7. Silent final 3, jobs 4 and 5 29. Double consonants within multi-syllable words are both sounded with Think to Spell. 4. Vowels a e o u usually say ā ē ō ū at the end of a syllable 5. Vowels i and y may say ī at the end of a syllable but usually say ĭ (think short ĭ) 6. Vowel y, not i, is used at the end of English words 19. Vowels i and o may say ī and ō when followed by two consonants	open: CV closed: CVC, CVCC, VCC, stable final: Cle	Chart 7: add phonograms Chart 1: silent final e job 4 (Cle) job 5 (no job e)	

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18	kn, gn	know, unknown gnat, sign Ch 3: chief, receive, vein, pie, weird	19. Vowels i and o may say ī and ō when followed by two consonants (sign) 9. Use <u>ej</u> after c, if we say /ā/, and in a few other words		Chart 7: add phonograms Chart 3: create chart for rule 9 (ie / ei)	base words prefixes, suffixes "Few other words" on chart 3: <i>neither, foreign, sovereign, seized, counterfeit, foreited, leisure, either, weird, heifer, protein, caffeine</i>
19	wr, ph	always until helpful, helpfully	21. Write <i>all</i> with one l when used as a prefix 22. Write <i>till</i> and <i>full</i> with one l when used as suffixes	closed: VC, CVC, CVCC vowel team prefix, suffix	Chart 7: add phonograms	<u>wr</u> is from an ancient root meaning "twist, turn"-- <i>wrist, wrench, wreath, wring, wrestle, wreck, wrong</i> <u>ph</u> -- Greek roots (science)
20	dge, tch	badge, wreck, match, watch	23. Phonogram <u>dge</u> is used only after a single vowel that says ā, ē, ī, ō, ū. 25. Phonogram <u>ck</u> is used only after a single vowel that says ā, ē, ī, ō, ū. 30. Phonogram <u>tch</u> is used after a single vowel that says ā, ē, ī, ō, ū.	closed: CVCCe, CCVCC, CVCCC, CVCCC	Chart 7: add phonograms	four words that use <u>ch</u> , not <u>tch</u> , after a single short vowel: <i>such, much, rich, which</i>
21	oe	happy, happier, happiest, happily easy, easier, easiest, easily muddy, muddier, muddiest try, tried, trying cry, cried, crying apply, applied, applying baby, babies beauty, beauties, beautiful joy, joys, joyful day, days key, keys	When adding a suffix to a word ending in y, change y to i and add suffix, except when adding -ing When a noun ends in y, change y to <u>ie</u> and add -s to make it plural. Don't "mess with phonograms." When <u>ay</u> , <u>oy</u> , and <u>ey</u> end a word, don't change anything. Just add the suffix.		Chart 7: add phonograms	suffixes: -er, -est, -ly, -ing, -ed, -s, -ful

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22	ti, si, ci	Ch 3: election, discussion, vision, occasion, racial, ocean	<p>11. <u>Ti</u>, <u>si</u>, <u>ci</u> are used at the beginning of any syllable after the first one.</p> <p>12. Phonogram <u>si</u> will say /sh/ when it follows the letter s or if the base word has a letter s where it changed.</p> <p>13. The phonogram <u>si</u>, not <u>ti</u> or <u>ci</u>, says /zh/</p> <p>10. <u>Sh</u> is used at the beginning of a word, at the end of a syllable, but not at the beginning of any syllable after the first one, except for the ending -<i>ship</i></p>	stable final (beginning with <u>ti</u> , <u>si</u> , <u>ci</u> such as tion, sion, cial)	<p>Chart 7: add phonograms</p> <p>Chart 4: create chart for rule 11</p>	<p>connect rule 11 into rule 10 to show how the two work together for writing the sound /sh/ in English words.</p> <p><u>oc</u> is an uncommon phonogram for the sound /sh/</p> <p><i>occasion</i> : schwa sound in first syllable for vowel o</p>
23	ough	ice, icy bake, baker write, writer have, having	16. Before adding a vowel suffix to a silent final e word, drop the e	silent e: VCe suffix	<p>Chart 7: add phonograms</p> <p>Chart 6: create chart for rule 16</p>	suffixes -y, -er (the one who), -ing
24	Uncommon: <u>qu</u> , x, <u>gh</u> , <u>gu</u> , <u>sc</u>	Ch. 7: mosquito, xylophone, ghost, guess, language, science Ch. 5: muddy, running, helper, bigger	14. Before adding a vowel suffix to a one-syllable word that ends with one short vowel followed by one consonant, double the consonant (1-1-1 rule)	a variety, focus is on uncommon sound or uncommon phonogram	<p>Chart 7: add phonograms</p> <p>Chart 5: create chart for rule 14</p>	<p><u>qu</u>: /k/ uncommon sound</p> <p>x: /z/ uncommon sound</p> <p>uncommon phonograms--</p> <p><u>gh</u>: /g/</p> <p><u>gu</u>: /g/ and /gw/</p> <p><u>sc</u>: /s/</p> <p>suffixes: -y, -ing, -er</p>
25	Uncommon: <u>ugh</u> , <u>eu</u> , <u>rh</u> , <u>pt</u> , <u>ps</u> , <u>pn</u>	Ch. 5: taught, Europe, rhyme, pterodactyl, psalm, pneumonia	15. Before adding a vowel suffix to a two-syllable word that ends with one vowel followed by one consonant, double the final consonant, if the accent is on the last syllable (2-1-1 rule)	a variety, focus is on uncommon sound or uncommon phonogram	Chart 5: create chart for rule 15	<p><u>eu</u>: /ū/</p> <p><u>rh</u>: /r/</p> <p><u>pt</u>: /t/</p> <p><u>ps</u>: /s/</p> <p><u>pn</u>: /n/</p>