

## Alice Nine Grammar Boot Camp 1 (Parts of Speech) Lesson Planning Guide

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
1 1. Notebook Preparation 1	6 min	Setting up the layout of the Grammar Notebook. Pasting graphic on notebook cover and numbering pages. Creating title page, subtitle pages, table of contents.	Lesson Viewing Time: 15 min. Allow additional time to number all of the notebook pages. GG: 1.1A – 1.1E
2. Notebook Preparation 2	9 min		
2 1. Parts of Speech	7 min	Discussing classification of words by meaning and use. Defining nouns: person, place, thing, or idea. Basic Defining	Lesson Viewing Time: 24 min. GG: 1.2A – 1.2D  <b>NOTE: GG = Grammar Graphics</b> (used to create interactive notebook; master copy in course)
2. Nouns: Introduction	8 min	verbs: action or state of being.	
3. Verbs: Introduction	9 min		
Review: e-Quiz (5 questions)			
3 1. Prepositions: Introduction	12 min	Defining prepositions: form phrase and link words. Charting 60 common prepositions (many are high frequency words). <i>Prep Song</i> . Identifying prepositional phrase including object of preposition. Distinguishing between common and proper nouns. Capitalizing proper nouns. Identifying irregular verbs (doesn't take '-ed' suffix). Charting 4 principal verb forms of irregular verbs: alphabetized chart of 120 irregular verbs with their four principal parts (forms).	Lesson Viewing Time: 30 min. Plan additional time to glue 4 pages of verb charts. GG: 1.3A – 1.3F
2. Nouns: Common / Proper	8 min		
3. Verbs: Irregular Verbs	10 min		
Review: e-Quiz (5 questions)			
4 1. Conjunctions: Introduction	11 min	Defining conjunctions: words that join. Examining difference between concrete and abstract nouns. Defining auxiliary verbs. Charting what an auxiliary verb (helping verbs) is/does. Charting auxiliary verbs. <i>Auxiliary Verb Song</i> .	Lesson Viewing Time: 25 min. GG: 1.4A – 1.4C
2. Nouns: Concrete / Abstract	8 min		
3. Verbs: Auxiliary	6 min		
Review: e-Quiz (5 questions)			

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)	
5	1. Nouns: Compound 2. Nouns: Plurals 1 3. Verbs: Linking Review: e-Quiz (10 questions)	10 min 11 min 9 min Charting common linking verbs. <i>Linking Verb Song</i> .	Defining compound nouns and their formation: two words to make one. Setting up chart for 3 kinds of compound nouns: closed, hyphenated, open. Examining concept of singular/plural. Forming/charting noun plurals for nouns ending with hiss/hush sound and nouns ending with y (don't mess with oy, ay, ey). Defining what a linking verb is/does.	Lesson Viewing Time: 30 min. GG: 1.5A – 1.5F
6	1. Nouns: Collective 2. Nouns: Plural 2 3. Conjunctions: Coordinating Review: e-Quiz (5 questions)	7 min 9 min 7 min	Defining collective nouns: a unit of more than one. Beginning a collective noun chart. Forming/charting noun plurals for nouns ending with f/fe or ending with o. Defining coordinating conjunctions (FANBOYS). Connecting words in writing.	Lesson Viewing Time: 25 min. GG: 1.6A – 1.6D
7	1. Interjections: Introduction 2. Pronouns: Introduction 3. Nouns: Plural 3 Review: e-Quiz (5 questions)	14 min 6 min 10 min	Defining interjections: express strong emotion. Charting some interjections with meanings and usage examples. Defining pronouns: take place of nouns. Forming/charting noun plurals for nouns for <i>survivors</i> and those that <i>remain the same</i> .	Lesson Viewing Time: 30 min. If needed, split lesson over 2 days: V.1 / V.2 & V.3 GG: 1.7A – 1.7C
8	1. Nouns: Plural 4 2. Nouns: Plural 5 3. Adjectives: Introduction 4. Pronouns: Personal Review: e-Quiz (5 questions)	4 min 8 min 12 min 8 min	Forming / charting noun plurals for nouns that take the suffix '-s'. Learning how to use the noun plural chart to make any noun plural, even the so-called irregular ones. Defining adjectives: modifiers. Charting and using three questions adjectives answer to create a web modifying a noun. Defining and charting personal pronouns. Introducing personal pronoun case (nominative/subjective, objective, and possessive), number (singular and plural). Noting and marking third person singular pronouns on chart (e.g., he, she, it).	Lesson Viewing Time: 32 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 1.8A – 1.8D

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
9 1. Adverbs: Introduction 1	11 min	Defining adverbs: modifiers. Identifying the questions adverbs answer: How? When? Where? To what degree? Why?	Lesson Viewing Time: 46 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 1.9A – 1.9K
2. Adverbs: Introduction 2	9 min	Webbing modification of a verb. Creating and mapping sentences that show modification with adverbs. Introducing	
3. Nouns: Possessives	16 min	concept of possessive and use of apostrophe for noun possessives. Charting how to form singular and plural noun	
4. Adjectives: Determiners	10 min	possessives and examining a few examples. Introducing concept of noun phrase beginning with determiners / articles.	
Review: e-Quiz (5 questions)		Defining and charting articles.	
10 1. Conjunctions: Subordinating	9 min	Defining subordinating conjunctions. Introducing AAAWWUBBIS. Connecting words that signal simple	Lesson Viewing Time: 35 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 GG: 1.10A – 1.10D
2. Adjectives: Degrees	8 min	relationships. Introducing concept of comparison with adjectives. Charting degrees of comparison with adjectives.	
3. Adjectives: Order	18 min	Using suffixes '-er' / '-est' with adjectives. Using more / most with adjectives. Irregular inflection of adjectives: good, better, best / bad, worse, worst. Charting kinds of adjectives and the order of adjectives in noun phrases.	
Review: e-Quiz (10 questions)			
11 1. Adverbs: Suffix -ly	8 min	Identifying adverbs that tell <i>how</i> . Adding the suffix '-ly' to make adverbs of manner. Introducing concept of comparison	Lesson Viewing Time: 33 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 1.11A – 1.11F
2. Adverbs: Degrees	9 min	with adverbs. Charting degrees of comparison with adverbs. Using suffixes '-er' / '-est' with adverbs. Using more / most	
3. Pronouns: Interrogative / Demonstrative	9 min	with adverbs. Irregular inflection of adverbs: well, better, best / badly, worse, worst. Defining and charting interrogative pronouns (who [whom, whose], what, which). Defining and	
4. Pronouns: Reflexive / Intensive	7 min	charting demonstrative pronouns (that, this, those, these). Defining and forming ('-self' and '-selves') and charting reflexive/intensive pronouns. Distinguishing the difference	
Review: e-Quiz (5 questions)		between reflexive and intensive pronouns.	

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
12 1. Nouns: Count / Noncount	15 min	Distinguishing between count and noncount (mass) nouns. Examining the use of determiners with noncount nouns.	Lesson Viewing Time: 36 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 1.12A – 1.12E
2. Pronouns: Reciprocal	10 min	Defining and charting reciprocal pronouns (e.g., each other). Modeling use of reciprocal pronouns in sentences. Exploring	
3. Verbs: Tense	5 min	the concept of verb tense (time and duration) with timeline for past, present, future. Identify the formation of four principal	
4. Verbs: Principal Parts	6 min	parts (forms) of verbs using '-ing' and '-ed'.	
Review: e-Quiz (5 questions)			
13 1. Verbs: Simple Tense	12 min	Developing concept of simple tenses: past, present, future. Discussing use of suffix '-ed' and auxiliary "will." Introducing	Lesson Viewing Time: 20 min. GG: 1.13A – 1.13H
2. Conjunctions: Correlative	8 min	and charting correlative conjunctions (pairs such as either/or, both/and, just as/so). Charting rules for use of correlative	
Review: e-Quiz (5 questions)		conjunction with examples.	
14 1. Pronouns: Antecedent	12 min	Introducing and exploring the meaning of antecedent. Illustrating, explaining and charting agreement rule for	Lesson Viewing Time: 40 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 1.14A – 1.14H
2. Pronouns: Indefinite	7 min	pronouns and antecedent. Introducing and charting indefinite pronouns. Pointing out subject/verb agreement rules with	
3. Verbs: Simple Tense, Progressive Form V#1	12 min	indefinite pronouns. Introducing progressive form (continuous action or state of being) for verb tense (time, duration) using '-ing' on main verb and various auxiliary verbs. Developing	
4. Verbs: Simple Tense, Progressive Form V#2	9 min	concept of progressive form of tenses. Creating a chart with timelines and cues. Plotting the simple tense progressive form on a timeline.	
Review: e-Quiz (5 questions)			
15 1. Pronouns: Relative	11 min	Introducing and charting relative pronouns. Creating a notebook index for pronoun classes. Introducing the verb	Lesson Viewing Time: 22 min. GG: 1.15A – 1.15D
2. Verbs: Voice	11 min	property of voice. Modeling how a sentence can change from active voice to passive voice. Discussing the subject as the	
Review: e-Quiz (10 questions)		doer of action (active voice) or as the receiver of action (passive voice). Charting active and passive voice with sentence examples.	

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
16 1. Verbs: Perfect Tense 1	10 min	Introducing perfect tenses. Developing concept of perfect tense as expressing completed action from one point to a second point in past, present or future. Creating a chart with timelines and cues. Plotting the perfect tenses on timeline with sample sentences.	Lesson Viewing Time: 20 min. GG: 1.16A – 1.16F
2. Verbs: Perfect Tense 2	7 min		
Review: e-Quiz (5 questions)			
17 1. Verbs: Perfect Tense, Progressive Form V#1	10 min	Introducing progressive form of the perfect tenses (using the suffix '-ing' on main verb). Developing concept of tense expressing a continuing action/being between two points with probable conclusion. Creating a chart with timelines and cues. Plotting the perfect tenses in progressive form on timeline with sample sentences.	Lesson Viewing Time: 18 min. GG: 1.17A – 1.17G
2. Verbs: Perfect Tense, Progressive Form V#2	8 min		
Review: e-Quiz (5 questions)			
18 1. Prepositional Phrase 1	8 min	Discussing the prepositional phrase. Identifying the preposition and its object. Learning how to mark a prepositional phrase by pinning it (used when mapping sentence elements). Identifying prepositional phrases in text.	Lesson Viewing Time: 20 min. GG: 1.18A – 1.18D
2. Prepositional Phrase 2	12 min		
Review: e-Quiz (5 questions)			
19 1. Verbs: Tense Chart	8min	Examining the verb tense chart with formation keys and examples. Introducing conjunctive adverbs--transition words. Showing punctuation use with conjunctive adverbs--setting a conjunctive adverb off with comma(s). Introducing relative adverbs (when, where, why) with chart and sample sentences.	Lesson Viewing Time: 25 min. GG: 1.19A – 1.19D
2. Adverbs: Conjunctive	12 min		
3. Adverbs: Relative	5 min		
Review: e-Quiz (5 questions)			
20 1. Verbs: Review	5 min	Reviewing the properties of verbs. Introducing the property of mood for verbs. Charting the four moods and charting key information about the subjunctive mood.	Lesson Viewing Time: 12 min. GG: 1.20A – 1.20C
2. Verbs: Mood	7 min		
Review: e-Quiz (10 questions)			

## Alice Nine Grammar Boot Camp 2 (Sentences & Sentence Elements) Lesson Planning Guide

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
<b>1</b> 1. Introduction to Sentences  2. What Is a Sentence?  3. Finding Complete Thoughts V#1  4. Finding Complete Thoughts V#2  Review: e-Quiz (5 questions)	7 min  18 min  9 min  7 min	Pasting table of contents (second part) into notebook. Entering a statement on title page for sentences. Preparing text strips. Sorting text strips: associated words / complete thoughts. Defining a phrase (prepositional phrase, verb phrase, noun phrase). Defining a sentence. Identifying finite verbs, subjects, predicates, the three end punctuation marks ( . ? ! ). Identifying complete thoughts.	Lesson Viewing Time: 41 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 2.1A – 2.1G  <b>NOTE: GG = Grammar Graphics</b> (used to create interactive notebook; master available in the course)
<b>2</b> 1. Clauses Defined  2. Sorting Clauses V#1  3. Sorting Clauses V#2  4. Clause Review  Review: e-Quiz (5 questions)	10 min  14 min  11 min  4 min	Defining and identifying dependent clauses and independent clauses. Connecting subordinating conjunctions, relative pronouns, and relative adverbs to dependent clauses.	Lesson Viewing Time: 39 min. If needed, split lesson over 2 days: V.1 / V.2 & V.3 GG: 2.1A – 2.1G
<b>3</b> 1. Complete Subject - Predicate  Review: e-Quiz (5 questions)	12 min	Defining and identifying complete subject and complete predicate.	Lesson Viewing Time: 12 min. GG: 2.3A
<b>4</b> 1. Simple Subject - Predicate  Review: e-Quiz (5 questions)	8 min	Defining and identifying simple subject and simple predicate.	Lesson Viewing Time: 8 min. GG: 2.4A
<b>5</b> 1. Compound Subject  2. Compound Predicate  Review: e-Quiz (10 questions)	12 min  12 min	Defining and identifying compound subject and compound predicate.	Lesson Viewing Time: 24 min. GG: 2.5A – 2.5B

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
6 1. Declarative Sentence	12 min	Defining a declarative sentence. Period is the end punctuation mark for declarative sentences. Defining and charting verbals.	Lesson Viewing Time: 50 min. If needed, split lesson over 2 days: V.1, V.2 & V.3 / V.4 & V.5 GG: 2.6A – 2.6H
2. Verbals	10 min	Defining and identifying participles, gerunds, and infinitives. Discussing their use in a s	
3. Participles	13 min		
4. Gerunds	7 min		
5. Infinitives	8 min		
Review: e-Quiz (5 questions)			
7 1. Interrogative Sentence V#1	8 min	Creating and defining an interrogative sentence. Question mark is the end punctuation mark for interrogative sentences. Reviewing a list of "question words." Examining the use of the question mark to create a question even when a sentence is in declarative word order.	Lesson Viewing Time: 16 min. GG: 2.7A – 2.7D
2. Interrogative Sentence V#2	8 min		
Review: e-Quiz (5 questions)			
8 1. Imperative Sentence V#1	11 min	Creating and defining an imperative sentence. Identifying the understood subject (you). Identify a noun of address. Using comma(s) to set off a noun of address from the rest of the sentence. Examining the tense of an Imperative sentence; it is in the simple present tense.	Lesson Viewing Time: 19 min. GG: 2.8A – 2.8E
2. Imperative Sentence V#2	8 min		
Review: e-Quiz (5 questions)			
9 1. Exclamatory Sentence V#1	10 min	Creating and defining an exclamatory sentence. Changing the order of sentence elements to create a different emphasis. Using an exclamation point as the end punctuation mark.	Lesson Viewing Time: 26 min. GG: 2.9A – 2.9H
2. Exclamatory Sentence V#2	9 min		
3. Exclamatory Sentence V#3	7 min		
Review: e-Quiz (5 questions)			
10 1. Simple Sentence V#1	8 min	Identifying and defining a simple sentence. Using an independent clause. Identifying finite verbs and their subjects.	Lesson Viewing Time: 22 min. GG: 2.10A – 2.10D
2. Simple Sentence V#2	7 min		
3. Simple Sentence V#3	7 min		
Review: e-Quiz (10 questions)			

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
<b>11</b> 1. Compound Sentence V#1	13 min	Defining and creating a compound sentences with two independent clauses. Using a comma with the coordinating conjunction (FANBOYS) in a compound sentence. Using a semicolon in a compound sentence. Finding compound sentences in text.	Lesson Viewing Time: 39 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3, V.4 and V.5 GG: 2.11A – 2.11F
2. Compound Sentence V#2	7 min		
3. Compound Sentence V#3	4 min		
4. Compound Sentence V#4	11 min		
5. Compound Sentence V#5	4 min		
Review: e-Quiz (5 questions)			
<b>12</b> 1. Complex Sentence V#1	7 min	Defining and creating a complex sentence with an independent clause and dependent clause. Using a comma after a dependent clause when the dependent clause begins a sentence. Using a subordinating conjunction (AAAWWUBBIS).	Lesson Viewing Time: 37 min. If needed, split lesson over 2 days: V.1 & V.2 / V.3 & V.4 GG: 2.12A – 2.12F
2. Complex Sentence V#2	13 min		
3. Complex Sentence V#3	7 min		
4. Complex Sentence V#4	10 min		
Review: e-Quiz (5 questions)			
<b>13</b> 1. Compound-Complex Sentence V#1	7 min	Defining and creating a compound-complex sentence with 2 independent clauses and 1 dependent clause. Using coordinating conjunction and subordinating conjunctin. Using comma(s).	Lesson Viewing Time: 25 min. GG: 2.13A – 2.13D
2. Compound-Complex Sentence V#2	13 min		
3. Compound-Complex Sentence V#3	5 min		
Review: e-Quiz (5 questions)			
<b>14</b> 1. Comparative Sentence V#1	8 min	Defining and creating a comparative sentence with 2 interdependent clauses. Using a comma to separate interdependent clauses in a comparative sentence. Using the comparative form of an adverb or adjective (-er) or the word "more" or "less" in the interdependent clauses of a comparative sentence.	Lesson Viewing Time: 36 min. GG: 2.14A – 2.14D
2. Comparative Sentence V#2	13 min		
3. Comparative Sentence V#3	15 min		
Review: e-Quiz (5 questions)			



Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
15 1. Transitive Verb	6 min	Identify sentence patterns by verb types. Defining and identifying transitive verb. Identifying and defining direct object.	Lesson Viewing Time: 20 min. GG: 2.15A – 2.15C
2. Direct Objects V#1	10 min		
3. Direct Objects V#2	4 min		
Review: e-Quiz (10 questions)			
16 1. Intransitive Verb V#1	9 min	Defining and identifying intransitive verb.	Lesson Viewing Time: 15 min. GG: 2.16A – 2.16B
2. Intransitive Verb V#2	6 min		
Review: e-Quiz (5 questions)			
17 1. Indirect Objects V#1	15 min	Identifying transitive verb and direct object. Defining and identifying indirect object. Changing an indirect object into the object of a preposition to revise a sentence.	Lesson Viewing Time: 30 min. GG: 2.17A – 2.17D
2. Indirect Objects V#2	6 min		
3. Indirect Objects V#3	9 min		
Review: e-Quiz (5 questions)			
18 1. Object Complements V#1	8 min	Identifying transitive verb and direct object. Defining and identifying object complement. Chart common verbs that can take an object complement. Diagram the basic sentence patterns.	Lesson Viewing Time: 24 min. GG: 2.18A – 2.18F
2. Object Complements V#2	11 min		
3. Sentence Patterns	5 min		
Review: e-Quiz (5 questions)			
19 1. Predicate Adjectives	14 min	Identifying and defining linking verbs. Identifying and defining predicate adjectives.	Lesson Viewing Time: 14 min. GG: 2.19A – 2.19D
Review: e-Quiz (5 questions)			
20 1. Predicate Nominative	9 min	Identifying and defining linking verbs. Identifying and defining predicate nominatives.	Lesson Viewing Time: 9 min. GG: 2.20A – 2.20C
Review: e-Quiz (10 questions)			

Lessons and Video Titles	Times	Instructional Content	Lesson Notes (i.e., ELA standards, resources)
21 1. Page Titles	15 min	Creating a section of charts for punctuation rules with cross references to anchor lesson pages in the notebook. Charts and notes for formatting and punctuating dialogue and for formatting and punctuating quotations. Most of the work is adding material to this special section of the notebook.	Lesson Viewing Time: 63 min. GG: 2.21A – 2.21Q
2. Punctuation Charts	18 min		
3. Cross Referencing Anchor Charts	9 min		
4. Dialogue Format	14 min		
5. Format Quotes	6 min		
Review: e-Quiz (6 questions -Notice to Edit)			
22 1. Update in grammar notebook	17 min	Entering a few updates in grammar notebook. Defining and identifying phrasal verbs. Creating and capitalizing proper adjectives. Examining nouns modifying nouns. Clarifying use of -er / more and -est / most.	Lesson Viewing Time: 53 min. GG: None
2. Phrasal Verbs	9 min		
3. Proper Adjectives	7 min		
4. Noun Modifies Noun	10 min		
5. Using -er / -est	10 min		
Review: e-Quiz (6 questions -Notice to Edit)			
23 1. FANBOYS - meaning & choice	15 min	Discussing the meaning and use of each FANBOYS in sentences. Identifying and adding to charts the personal pronoun properties of case, number, and person. Charting courtesy order for personal pronouns and nouns in a series. Adding number and person to reflexive/intensive pronouns. Examining use of prepositional phrases in sentences.	Lesson Viewing Time: 56 min. GG: 2.23A – 2.23D
2. Pronoun properties	13 min		
3. Courtesy Order	11 min		
4. Reflexive / Intensive Pronouns	5 min		
5. Prepositional Phrase	12 min		
Review: e-Quiz (6 questions -Notice to Edit)			

<b>Lessons and Video Titles</b>	<b>Times</b>	<b>Instructional Content</b>	<b>Lesson Notes (i.e., ELA standards, resources)</b>
24 1. Charts	12 min	Adding charts for rules for capitalization and for formatting titles. Identifying coordinate adjectives and discussing their word order and how to punctuate them. Adding a chart of proofreader marks commonly used when editing text.	Lesson Viewing Time: 44 min. GG: 2.24A – 2.24E
2. Coordinate Adjectives	23 min		
3. Editing Chart	9 min		
Review: e-Quiz (6 questions -Notice to Edit)			

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