

Unit	Lesson	ICs Words	Syllables	Phonemes	Syllable Types	Short & Long Vowels	Spelling Rules	Blends / Digraphs / Trigraphs	Inflectional Suffixes	Derivation	Compounds / Contractions	Miscellaneous
Lesson numbers correspond with Word Study lessons on academy.alicenine.net and to lessons in <i>Johnny Can Spell Word Analyses Book 4</i> , Lessons 1-120.												
Each lesson has 4 words, totally 480 words in Grade 4.												
1	1	want	want	4	closed CVCC	short	32 a	/...nt				
	1	with	with	3	closed CVCC	short		th				
	1	about	a bout	1 3	open V vowel team	think long						schwa: think long a
	1	again	a gain	1 3	open V vowel team	think long						schwa: think long a say short e: think long a
	2	anyone	an y one	2 1 3	closed VC open V "one"	think short						use one / lone pattern (from same root) for thinking sounds
	2	says	says	3	vowel team				say			connect <i>says</i> and <i>said</i> to <i>say</i> and support thinking with long a sound
	2	said	said	3	vowel team							
	2	answer	ans wer	2 2	closed VCC r-controlled							silent letter, w
	3	usual	u su al	1 2 2	open V open CV closed VC	long long short	4 aeou					give full breathe to last syllable, al
	3	usually	u su al ly	see above + 2	see above + closed CV		4 aeou 5,6 i/y		adv. -ly suffix			
	3	also	al so	2 2	closed VC open CV	broad a long	32 a 4 aeou					adverb
	3	everyone	ev er y one	2, 1, 1, 3	closed VC r-controlled open V, "one"							one / lone pattern for thinking
	4	everybody	ev er y bod y	2, 1, 1, 3, 1	closed VC r-controlled V, CVC, C		5,6 i/y					
	4	something	some thing	3 3	closed CVCCe closed CCVCC	think short o short		th, ng				schwa: think short o in <i>some</i>
	4	always	al ways	2 3	closed VC vowel team	short	32 a					
	4	through	through	3	vowel team			thr.../ th, ough				
	5	when	when	3	closed CCVC	short		wh				connect with <i>then</i>
	5	then	then	3	closed CCVC	short		th				confusing pair: then, than
	5	than	than	3	closed CCVC	short		th				
	5	does	does	3	closed CVC	think short o and silent e						schwa: think short o
	6	together	to geth er	2 3 1	open CV closed CVCC r-controlled	3rd sound o short		th				
	6	until	un til	2 3	closed VC closed CVC		22 til					only one l in -til
	6	they	they	2	vowel team			th				pronouns: subjective and possessive connect: ey and ei
	6	their	their	3	vowel team			th				people

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7	where	where	3	closed CCVCe	think short e (not er)	7 silent final e	<u>wh</u>					pattern: where, there, here adverbs of place from same root
7	here	here	3	VCe	think long e (not er)	7 silent final e						
7	there	there	3	closed CCVCe	think short e (not er)	7 silent final e	<u>th</u>					
7	went	went	4	closed CVCC				/...nt				
8	hole	hole	3	VCe		long	7 silent final e					homophones
8	whole	whole	3	VCe		long	7 silent final e	<u>wh</u>				homophones uncommon sound for wh
8	thought	thought	3	vowel team				<u>th, ough</u>	think thinking irregular v			homophones uncommon sound for wh
8	people	pe o ple	2 think 1 2	open CV open V stable final Cle	long think long o	7 silent final e	...pl					pe o ple think with long o in syllable that is dropped in speech
9	enough	e nough	1 2 or 3	open V vowel team		long		<u>ough</u>				one of 7 base words in which /f/ has survived for gh: laugh, cough, rough, slough, tough, trough
9	who	who	2	open CCV		third sound o		<u>wh</u>				wh = /h/ uncommon sound for wh
9	whom	whom	3	closed CCVC		third sound o		<u>wh</u>				wh = /h/ uncommon sound for wh
9	whose	whose	3	closed CCVCe				<u>wh</u>				wh = /h/ uncommon sound for wh
10	another	an oth er	2 2 1	closed VC closed VCC r-controlled		short think short		<u>th</u>				
10	trouble	trou ble	3 2	vowel team stable final Cle			7 silent final e	tr.../...bl				
10	sometimes	some times	3 4	closed CVCe VCe	think short o long	7 silent final e				some time		Schwa: think short o in some
10	terrible	ter ri ble	3 2 2	closed CVC open CV stable final Cle	think short e (not er) short i	29 cons2X 7 silent e	/...bl					
11	buy	bu y	2 1	open CV open V	think short u long i	4 aeou 5,6 i/y			buying bought irregular v			
11	know	know	2	vowel team				<u>kn</u>	knowing knew known	irregular v		some teach silent k
11	lone	lone	3	VCe			7 silent final e					same root, notice pattern, believed to be said as long o in <u>one</u> (Chaucer)
11	one	one	think 2	think VCe	think long o	7 silent final e						
12	won	won	3	closed CVC		short			win winning			homophones: one / won
12	win	win	3	closed CVC		short			winning			
12	was	was	3	closed CVC	think broad a (not schwa)	32 a						schwa
12	were	were	2	r-controlled		7 silent final e			am, is, are be, being, been			

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13	are	are	1	r-controlled			7 silent final e					confusing words: are / our (some say as if they are homophones)
13	our	our	2	vowel team								PREVIEW DOCUMENT
13	your	your	3	vowel team							possessive pronoun	
13	America	A mer i ca	1,2, 2, 2	open V closed CVC open V, CV	think long a, short e, short i, broad a	4 aeou 5 i/y 32 a						
14	because	be cause	2 3	open CV vowel team	long	4 aeou 7 silent final e						
14	empty	emp ty	3 2	closed VCC open C V	short think short i	5,6 i/y	/...mp	emptying emptied				y changes to I to add -ed, but not with -ing
14	vacant	va cant	2 4	open CV closed CVCC	long short	4 aeou	/...nt					
14	problem	prob lem	4 3	closed CCVC closed CVC	short		pr.../	problems				n. singular / plural
15	twice	twice	4	VCe	long	7 silent final e	tw.../					word family from same root, <u>tw...</u> common meaning "two"
15	twelve	twelve	5	closed CCVCC	short	7 silent final e	tw.../					added: <i>twin, between, twilight</i> to word family
15	twenty	twen ty	4 2	closed CCVC open CV	short think short i	5,6 i/y	tw.../					silent w in two
15	two	two	2	open CCV	3rd sound of o							homophones: too, to

Lessons 16 -120 are not available in Preview Document