

## Alice Nine Grammar Boot Camp 2 Course Content: Sentences and Sentence Elements

Lessons and Video Titles	Front-loading Content	Lesson Planning Notes and ELA Standards
1 1. Introduction to Sentences 2. What Is a Sentence? 3. Finding Complete Thoughts 1 4. Finding Complete Thoughts 2	Pasting table of contents (second part) into notebook. Entering a statement on title page for sentences. Preparing text strips. Sorting text strips: associated words / complete thoughts. Defining a phrase (prepositional phrase, verb phrase, noun phrase). Defining a sentence. Identifying finite verbs, subjects, predicates, the three end punctuation marks ( . ? ! ). Identifying complete thoughts.	Viewing Time: 40 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]
2 1. Clauses Defined 2. Sorting Clauses 1 3. Sorting Clauses 2 4. Clause Review	Defining and identifying dependent clauses and independent clauses. Connecting subordinating conjunctions, relative pronouns, and relative adverbs to dependent clauses.	Viewing Time: 40 min. Review: 5 questions. [If needed, split lesson: V.1 one day / V.2 & V.3 next day.]
3 1. Complete Subject - Predicate	Defining and identifying complete subject and complete predicate.	Viewing Time: 15 min. Review: 5 questions.
4 1. Simple Subject - Predicate	Defining and identifying simple subject and simple predicate.	Viewing Time: 10 min. Review: 5 questions.
5 1. Compound Subject 2. Compound Predicate	Defining and identifying compound subject and compound predicate.	Viewing Time: 25 min. Review: 10 questions.
6 1. Declarative Sentence 2. Verbals 3. Participles 4. Gerunds 5. Infinitives	Defining a declarative sentence. Period is the end punctuation mark for declarative sentences. Defining and charting verbals. Defining and identifying participles, gerunds, and infinitives. Discussing their use in a sentence.	Viewing Time: 50 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3, V.4 and V.5 next day.]

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<b>7</b> 1. Interrogative Sentence 1  2. Interrogative Sentence 2	Creating and defining an interrogative sentence. Question mark is the end punctuation mark for interrogative sentences. Reviewing a list of "question words." Examining the use of the question mark to create a question even when a sentence is in declarative word order.	Viewing Time: 15 min. Review: 5 questions.
<b>8</b> 1. Imperative Sentence 1  2. Imperative Sentence 2	Creating and defining an imperative sentence. Identifying the understood subject (you). Identify a noun of address. Using comma(s) to set off a noun of address from the rest of the sentence. Examining the tense of an Imperative sentence; it is in the simple present tense.	Viewing Time: 20 min. Review: 5 questions.
<b>9</b> 1. Exclamatory Sentence 1  2. Exclamatory Sentence 2  3. Exclamatory Sentence 3	Creating and defining an exclamatory sentence. Changing the order of sentence elements to create a different emphasis. Using an exclamation point as the end punctuation mark.	Viewing Time: 35 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 next day.]
<b>10</b> 1. Simple Sentence 1  2. Simple Sentence 2  3. Simple Sentence 3	Identifying and defining a simple sentence. Using an independent clause. Identifying finite verbs and their subjects.	Viewing Time: 25 min. Review: 10 questions.
<b>11</b> 1. Compound Sentence 1  2. Compound Sentence 2  3. Compound Sentence 3  4. Compound Sentence 4  5. Compound Sentence 5	Defining and creating a compound sentences with two independent clauses. Using a comma with the coordinating conjunction (FANBOYS) in a compound sentence. Using a semicolon in a compound sentence. Finding compound sentences in text.	Viewing Time: 40 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3, V.4 and V.5 next day.]

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<b>12</b> 1. Complex Sentence 1  2. Complex Sentence 2  3. Complex Sentence 3  4. Complex Sentence 4	Defining and creating a complex sentence with an independent clause and dependent clause. Using a comma after a dependent clause when the dependent clause begins a sentence. Using a subordinating conjunction (AAAWWUBBIS).	Viewing Time: 40 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]
<b>13</b> 1. Compound-Complex Sentence 1  2. Compound-Complex Sentence 2  3. Compound-Complex Sentence 3	Defining and creating a compound-complex sentence with 2 independent clauses and 1 dependent clause. Using coordinating conjunction and subordinating conjunctin. Using comma(s).	Viewing Time: 25 min. Review: 5 questions.
<b>14</b> 1. Comparative Sentence 1  2. Comparative Sentence 2  3. Comparative Sentence 3	Defining and creating a comparative sentence with 2 interdependent clauses. Using a comma to separate interdependent clauses in a comparative sentence. Using the comparative form of an adverb or adjective (-er) or the word "more" or "less" in the interdependent clauses of a comparative sentence.	Viewing Time: 30 min. Review: 5 questions.
<b>15</b> 1. Transitive Verb  2. Direct Objects 1  3. Direct Objects 2	Identify sentence patterns by verb types. Defining and identifying transitive verb. Identifying and defining direct object.	Viewing Time: 20 min. Review: 10 questions.
<b>16</b> 1. Intransitive Verb 1  2. Intransitive Verb 2	Defining and identifying intransitive verb.	Viewing Time: 15 min. Review: 5 questions.
<b>17</b> 1. Indirect Objects 1  2. Indirect Objects 2  3. Indirect Objects 3	Identifying transitive verb and direct object. Defining and identifying indirect object. Changing an indirect object into the object of a preposition to revise a sentence.	Viewing Time: 30 min. Review: 5 questions.

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18 1. Object Complements 1  2. Object Complements 2  3. Sentence Patterns	Identifying transitive verb and direct object. Defining and identifying object complement. Chart common verbs that can take an object complement. Diagram the basic sentence patterns.	Viewing Time: 15 min. Review: 5 questions.
19 1. Predicate Adjectives	Identifying and defining linking verbs. Identifying and defining predicate adjectives.	Viewing Time: 10 min. Review: 5 questions.
20 1. Predicate Nominative	Identifying and defining linking verbs. Identifying and defining predicate nominatives.	Viewing Time: 15 min. Review: 10 questions.
21 1. Page Titles 2. Punctuation Charts 3. Cross References 4. Dialogue Format 5. Format Quotes	Creating a section of charts for punctuation rules with cross references to anchor lesson pages in the notebook. Charts and notes for formatting and punctuating dialogue and for formatting and punctuating quotations.	Viewing Time: 60 min. Review: 2 questions + Notice to Edit
22 1. Update in grammar notebook 2. Phrasal Verbs 3. Proper Adjectives 4. Noun Modifies Noun 5. Using <i>or</i> / <i>not</i>	Entering a few updates in grammar notebook. Defining and identifying phrasal verbs. Creating and capitalizing proper adjectives. Examining nouns modifying nouns. Clarifying use of <i>-er</i> / <i>more</i> and <i>-est</i> / <i>most</i> .	Viewing Time: 50 min. Review: 2 questions + Notice to Edit
23 1. FANBOYS 2. Pronoun properties 3. Courtesy Order 4. Reflexive / Intensive Pronouns 5. Prepositional phrase	Discussing the meaning and use of each FANBOYS in sentences. Identifying and adding to charts the personal pronoun properties of case, number, and person. Charting courtesy order for personal pronouns and nouns in a series. Adding number and person to reflexive/intensive pronouns. Examining use of <u>prepositional phrases in sentences</u> .	Viewing Time: 45 min. Review: 2 questions + Notice to Edit
24 1. Charts 2. Coordinate Adjectives 3. Editing Chart	Adding charts for rules for capitalization and for formatting titles. Identifying coordinate adjectives and discussing their word order and how to punctuate them. Adding a chart of proofreader marks commonly used	Viewing Time: 45 min. Review: 2 questions + Notice to Edit