

Grammar Boot Camp 1 Course Content: Parts of Speech

Lessons and Video Titles	Front-loading Content	Lesson Planning Notes and ELA Standards
1 1. Notebook Preparation 1 2. Notebook Preparation 2	Setting up the layout of the Grammar Notebook. Pasting graphic on notebook cover and numbering pages. Creating title page, subtitle pages, table of contents.	Viewing Time: 15 min. Allow additional time to number notebook pages.
2 1. Parts of Speech 2. Nouns: Introduction 3. Verbs: Introduction	Discussing classification of words by meaning and use. Defining nouns: person, place, thing, or idea. Basic Defining verbs: action or state of being.	Viewing Time: 25 min. Review: 5 questions.
3 1. Prepositions: Introduction 2. Nouns: Common / Proper 3. Verbs: Irregular Verbs	Defining prepositions: form phrase and link words. Charting 60 common prepositions (many are high frequency words). <i>Prep Song</i> . Identifying prepositional phrase including object of preposition. Distinguishing between common and proper nouns. Capitalizing proper nouns. Identifying irregular verbs (doesn't take '-ed' suffix). Charting 4 principal verb forms of irregular verbs: alphabetized chart of 120 irregular verbs with their four principal parts (forms).	Viewing Time: 30 min. Review: 5 questions. Plan additional time to glue 4 pages of verb charts.
4 1. Conjunctions: Introduction 2. Nouns: Concrete / Abstract 3. Verbs: Auxiliary	Defining conjunctions: words that join. Examining difference between concrete and abstract nouns. Defining auxiliary verbs. Charting what an auxiliary verb (helping verbs) is/does. Charting auxiliary verbs. <i>Auxiliary Verb Song</i> .	Viewing Time: 25 min. Review: 5 questions.
5 1. Nouns: Compound 2. Nouns: Plurals 1 3. Verbs: Linking	Defining compound nouns and their formation: two words to make one. Setting up chart for 3 kinds of compound nouns: closed, hyphenated, open. Examining concept of singular/plural. Forming/charting noun plurals for nouns ending with hiss/hush sound and nouns ending with y (don't mess with oy, ay, ey). Defining what a linking verb is/does. Charting common linking verbs. <i>Linking Verb Song</i> .	Viewing Time: 30 min. Review: 10 questions.

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<p>6 1. Nouns: Collective</p> <p>2. Nouns: Plural 2</p> <p>3. Conjunctions: Coordinating</p>	<p>Defining collective nouns: a unit of more than one.</p> <p>Beginning a collective noun chart. Forming/charting noun plurals for nouns ending with f/fe or ending with o. Defining coordinating conjunctions (FANBOYS). Connecting words in writing.</p>	<p>Viewing Time: 25 min. Review: 5 questions.</p>
<p>7 1. Interjections: Introduction</p> <p>2. Pronouns: Introduction</p> <p>3. Nouns: Plural 3</p>	<p>Defining interjections: express strong emotion. Charting some interjections with meanings and usage examples.</p> <p>Defining pronouns: take place of nouns. Forming/charting noun plurals for nouns for <i>survivors</i> and those that <i>remain the same</i>.</p>	<p>Viewing Time: 30 min. Review: 5 questions. [If needed, split lesson: V.1 one day / V.2 & V.3 next day.]</p>
<p>8 1. Nouns: Plural 4</p> <p>2. Nouns: Plural 5</p> <p>3. Adjectives: Introduction</p> <p>4. Pronouns: Personal</p>	<p>Forming / charting noun plurals for nouns that take the suffix '-s'. Learning how to use the noun plural chart to make any noun plural, even the so-called irregular ones. Defining adjectives: modifiers. Charting and using three questions adjectives answer to create a web modifying a noun. Defining and charting personal pronouns. Introducing personal pronoun case (nominative/subject, objective, and possessive), number (singular and plural). Noting and marking third person singular pronouns on chart (e.g., he, she, it).</p>	<p>Viewing Time: 35 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]</p>
<p>9 1. Adverbs: Introduction 1</p> <p>2. Adverbs: Introduction 2</p> <p>3. Nouns: Possessives</p> <p>4. Adjectives: Determiners</p>	<p>Defining adverbs: modifiers. Identifying the questions adverbs answer: How? When? Where? To what degree? Why? Webbing modification of a verb. Creating and mapping sentences that show modification with adverbs.</p> <p>Introducing concept of possessive and use of apostrophe for noun possessives. Charting how to form singular and plural noun possessives and examining a few examples.</p> <p>Introducing concept of noun phrase beginning with determiners / articles. Defining and charting articles.</p>	<p>Viewing Time: 45 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]</p>

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<p>10 1. Conjunctions: Subordinating</p> <p>2. Adjectives: Degrees</p> <p>3. Adjectives: Order</p>	<p>Defining subordinating conjunctions. Introducing AAAWWUBBIS. Connecting words that signal simple relationships. Introducing concept of comparison with adjectives. Charting degrees of comparison with adjectives. Using suffixes '-er' / '-est' with adjectives. Using more / most with adjectives. Irregular inflection of adjectives: good, better, best / bad, worse, worst. Charting kinds of adjectives and the order of adjectives in noun phrases.</p>	<p>Viewing Time: 35 min. Review: 10 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 next day.]</p>
<p>11 1. Adverbs: Suffix -ly</p> <p>2. Adverbs: Degrees</p> <p>3. Pronouns: Interrogative / Demonstrative</p> <p>4. Pronouns: Reflexive / Intensive</p>	<p>Identifying adverbs that tell <i>how</i>. Adding the suffix '-ly' to make adverbs of manner. Introducing concept of comparison with adverbs. Charting degrees of comparison with adverbs. Using suffixes '-er' / '-est' with adverbs. Using more / most with adverbs. Irregular inflection of adverbs: well, better, best / badly, worse, worst. Defining and charting interrogative pronouns (who [whom, whose], what, which). Defining and charting demonstrative pronouns (that, this, those, these). Defining and forming ('-self' and '-selves') and charting reflexive/intensive pronouns. Distinguishing the difference between reflexive and intensive pronouns.</p>	<p>Viewing Time: 35 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]</p>
<p>12 1. Nouns: Count / Noncount</p> <p>2. Pronouns: Reciprocal</p> <p>3. Verbs: Tense</p> <p>4. Verbs: Principal Parts</p>	<p>Distinguishing between count and noncount (mass) nouns. Examining the use of determiners with noncount nouns. Defining and charting reciprocal pronouns (e.g., each other). Modeling use of reciprocal pronouns in sentences. Exploring the concept of verb tense (time and duration) with timeline for past, present, future. Identify the formation of four principal parts (forms) of verbs using '-ing' and '-ed'.</p>	<p>Viewing Time: 35 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]</p>
<p>13 1. Verbs: Simple Tense</p> <p>2. Conjunctions: Correlative</p>	<p>Developing concept of simple tenses: past, present, future. Discussing use of suffix '-ed' and auxiliary "will." Introducing and charting correlative conjunctions (pairs such as either/or, both/and, just as/so). Charting rules for use of correlative conjunction with examples.</p>	<p>Viewing Time: 20 min. Review: 5 questions.</p>

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<p>14</p> <p>1. Pronouns: Antecedent</p> <p>2. Pronouns: Indefinite</p> <p>3. Verbs: Simple Tense, Progressive 1</p> <p>4. Verbs: Simple Tense, Progressive 2</p>	<p>Introducing and exploring the meaning of antecedent. Illustrating, explaining and charting agreement rule for pronouns and antecedent. Introducing and charting indefinite pronouns. Pointing out subject/verb agreement rules with indefinite pronouns. Introducing progressive form (continuous action or state of being) for verb tense (time, duration) using '-ing' on main verb and various auxiliary verbs. Developing concept of progressive form of tenses. Creating a chart with timelines and cues. Plotting the simple tense progressive form on a timeline.</p>	<p>Viewing Time: 40 min. Review: 5 questions. [If needed, split lesson: V.1 & V.2 one day / V.3 & V.4 next day.]</p>
<p>15</p> <p>1. Pronouns: Relative</p> <p>2. Verbs: Voice</p>	<p>Introducing and charting relative pronouns. Creating a notebook index for pronoun classes. Introducing the verb property of voice. Modeling how a sentence can change from active voice to passive voice. Discussing the subject as the doer of action (active voice) or as the receiver of action (passive voice). Charting active and passive voice with sentence examples.</p>	<p>Viewing Time: 25 min. Review: 10 questions.</p>
<p>16</p> <p>1. Verbs: Perfect Tense 1</p> <p>2. Verbs: Perfect Tense 2</p>	<p>Introducing perfect tenses. Developing concept of perfect tense as expressing completed action from one point to a second point in past, present or future. Creating a chart with timelines and cues. Plotting the perfect tenses on timeline with sample sentences.</p>	<p>Viewing Time: 20 min. Review: 5 questions.</p>
<p>17</p> <p>1. Verbs: Perfect Tense, Progressive 1</p> <p>2. Verbs: Perfect Tense, Progressive 2</p>	<p>Introducing progressive form of the perfect tenses (using the suffix '-ing' on main verb). Developing concept of tense expressing a continuing action/being between two points with probable conclusion. Creating a chart with timelines and cues. Plotting the perfect tenses in progressive form on timeline with sample sentences.</p>	<p>Viewing Time: 20 min. Review: 5 questions.</p>

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18	1. Prepositional Phrase 1 2. Prepositional Phrase 2	Discussing the prepositional phrase. Identifying the preposition and its object. Learning how to mark a prepositional phrase by pinning it (used when mapping sentence elements). Identifying prepositional phrases in text.	Viewing Time: 20 min. Review: 5 questions.
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19	1. Verbs: Tense Chart 2. Adverbs: Conjunctive 3. Adverbs: Relative	Examining the verb tense chart with formation keys and examples. Introducing conjunctive adverbs--transition words. Showing punctuation use with conjunctive adverbs--setting a conjunctive adverb off with comma(s). Introducing relative adverbs (when, where, why) with chart and sample sentences.	Viewing Time: 25 min. Review: 5 questions.
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20	1. Verbs: Review 2. Verbs: Mood	Reviewing the properties of verbs. Introducing the property of mood for verbs. Charting the four moods and charting key information about the subjunctive mood.	Viewing Time: 15 min. Review: 10 questions.
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